



TAS
THE ARMIDALE
SCHOOL

EXPLORE
EXPERIENCE
EXCEL

TAS TALKS

THE WEEKLY NEWSLETTER OF THE ARMIDALE SCHOOL

Wednesday 15 November, 2017 Term 4 Week 6

HEADMASTER, MURRAY GUEST

Junior Round Square Delegates in Malaysia

The TAS delegation to the Year 5 and 6 Round Square Conference in Malaysia returned yesterday with excitement and stories of great adventure. The conference, run by Epsom College in Malaysia for the second consecutive year, was based around the Round Square IDEAL of adventure and the jungle setting was clearly perfect for it. I have heard good reports, as expected of course, about the engagement and initiative of our students and I offer them congratulations for throwing themselves into the challenge so well.

Opportunities to join events such as this, whether at home or abroad, are really quite special and are often described by those fortunate enough to take part as 'life-changing'. Whether that feeling is enduring or not, the impact of meeting other enthusiastic and outgoing students from vastly different cultures and tackling new challenges with them is always significant and can shape and direct aspirations. Looking ahead to the calendar of activities and listening closely for the call for interest is something that I recommend regularly. I would like to think that there are opportunities that will suit everyone here and our ambition is for every student to find that thing that is both possible and exciting for them.

Rowing Season Launch

It was a pleasure to join the dedicated TAS rowing community for the launch of the 2017/18 rowing season out at Malpas Dam last Friday evening and I offer congratulations to Will Caldwell and all involved on presenting an impressive and inspiring event. As has been the case since the re-emergence of rowing at the School in 2011, there was growth in numbers and more craft on the water than before, this time in form of 12 new single sculls, and that development is very encouraging. The physical and mental demands of rowing, along with the tight commitment to team that is essential to the sport, means that the rowing community is a necessarily close and dedicated group and the sense of that was palpable at Malpas last week. There was also great hope, and perhaps some trepidation, about the season ahead as the now traditional fluoro hats were presented and I am sure that all will join in wishing our rowers well for it.



Armidale Fun Run

I was very pleased to see a large contingent of TAS students join the Armidale Fun Run last Sunday. Joining a big community event such as this is a real privilege and allows our students to feel a part of the wider community and that is a good thing. Whilst it was a 'fun run', it was clear that our best athletes saw it as a race and that is healthy too. Jim Pennington has reported on some impressive results in this edition of TAS Talks and I recommend that you.

Year 5 into 6 Orientation and the I.B. Middle Years Programme

As we move toward the end of the school year in the coming weeks, Year 5 are preparing for that significant step from Junior School to Middle School and it is important that parents are as aware as the students themselves of the changes and opportunities that involves. The information session for parents this Friday from 4:00pm in the Year 12 Common Room will provide the opportunity for parents to hear from our Head of Middle School, Mark Harrison, about the philosophy that drives Middle School and has made it such a successful transition phase for students for many years now and also the chance to hear specifics about curriculum and activities from our Year 6 teachers.

The program for the session will be special this year as we look ahead to the process of introducing the International Baccalaureate Middle Years Programme (MYP) as a candidate school in 2018. Our newly appointed MYP Coordinator, Rachel Harrison, will speak about what this will bring to Middle School and how it will operate and I thoroughly recommend the session to all Year 5 parents.

Murray Guest



CALENDAR OF EVENTS

Week 6

Thursday 16 November

Philosothon - Bishop Druitt College

Friday 17 November

Year 5 Information Session (4.00-5.15pm)
Transition/Kindergarten Orientation morning

Week 7

Monday 20 November

Year 9 NAPLAN Writing trial test

Tuesday 21 November

Year 9 NAPLAN Reading trial
Year 9 NAPLAN Numeracy trial test

Wednesday 22 November

Tri Schools Debating (NEGS) P&F Meeting (7pm)

Week 8

Monday 27 November

Activities Week

Thursday 30 November

Seussical Jr Matinee (1.30pm)

Friday 1 December

Seussical Jr (6pm)

Saturday 2 December

Seussical Jr (6pm)

Week 9

Monday 4 December

MS/SS Carol Service
Junior School Carol Service (2pm)

Tuesday 5 December

Cash Cup (1.30pm)

Wednesday 6 December

MS Family Luncheon & Final Assembly
JS Speech Day

Thursday 7 December

Speech Day (9.30am)
Classes Conclude

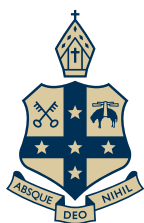
HSIE/French Study Tour

Due to insufficient numbers for the proposed HSIE/French study tour to France in September 2018, we regret to advise the tour has been cancelled.

This is most unfortunate, as we had many interesting things planned for the tour, but without a firm commitment we were unable to proceed with accommodation and travel bookings.

Given the amount of planning that has gone into the study tour to date, it is highly anticipated that the study tour will go ahead in 2019. More details to follow in the new year.

David Toakley
HSIE Coordinator



TAS
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SCHOOL

The Headmaster, Mr Murray Guest requests the pleasure of your company at

Speech Day 2017

Thursday 7 December at 9.30am

TAS Sports Centre

Guest of Honour

Dr Tammie Matson

Zoologist and wildlife conservationist



NEW LIAISON PARENTS WANTED

Liaison Parents have an important role in being the 'first port of call' for people wanting to know what is going on in their year and at school. The P&F could not operate without them and I personally would like to say a sincere 'thank you very much' to the LPs of 2017 for all your support.

So that we can hit the ground running next year and make sure all new families in 2018 feel the love and support right from Day 1, we would love to have all our Year Group LPs for 2018 sorted before the end of this term.

Being an LP is not an arduous job – primarily it is to be a conduit for P&F matters to parents and also to create a sense of community within your year, particularly when new families start at TAS. Some arranging of year group helpers for sports day Cake stalls is also required as is finding someone (not necessarily yourself) to organise your year group stall at TAS@Dusk.

If you are interested in becoming a Year Group Liaison Parent for 2018 or would like to know more about the role please let either myself (nicollfamily1@gmail.com) or your current Liaison Parent know. You don't need to be an 'old hand' to take it on – you just need to be able to befriend your year group.

TAS@DUSK

We are in the process of collating the funds raised by each house to see who wins the Pig Trophy (and the Mars Bars) and will let you know soon... Watch this space...

We are having a debrief about TAS@Dusk at 7pm tonight Wednesday 14 November in the Lower Maxwell Meeting Room. If you would like to come and give us your feedback please feel free. We are also looking for a fabulous new event to replace the Pig Races so if you have any ideas we'd love to hear them... just remember we are in Armidale...



CHRISTMAS PUDDINGS

We still have a few of our famous Christmas Puddings left. These are \$25 each. Please contact Reception or go to the 'Whats On' tab on the TAS Website to [order them online](#). At this stage we might not have any for sale on Speech Day so get in quick!!

FINAL P&F MEETING FOR THE YEAR

Our final P&F meeting is on next Wednesday 22 November at 7pm in the Archdall Room (opposite the Dining Room doors up the corridor past Reception). If you'd like to hear what we've been up to for the year, and share a bottle of bubbles or two to toast Christmas (albeit a bit early) please come along.

Mrs Rachael Nicholl



CHAPLAIN, MR RICHARD NEWTON

I Kings 3:5-12

Wisdom – Just ask!

There is a particular device in cricket used to protect a particular area of the batsman's body. I can remember my first real game of cricket. I had no trouble knowing how to secure my gloves, pads, thigh pad, helmet but the particular device in question, while I knew the specific area to be protected I did not know how it was that the device would remain in the relevant position, particularly running between wickets. During the course of the innings I was readjusting my 'device', with relocation programs from everywhere south of the specified region to my knee.

Before the game I knew that I wasn't sure how to secure my safety device, I have a brother who is six years my senior, he had been playing for some time, I should have asked.

I needed to realise I didn't know...and ask.

What's this slightly dubious story have to do with wisdom? Well you could easily say it's another example of not living in harmony with reality. You could point out that to gain that harmony all I had to do is ask my older brother.

This is the relevant point.

When Solomon was appointed king over Israel he knew he didn't have sufficient wisdom. He also knew where that wisdom was to be found. Solomon asked God for wisdom, and gained it. With all this talk of wisdom, the question we must ask is; do we have it? If not how are we to attain it?

If wisdom is from God, provision from him. How do we extract it from him? Is he some sort of wisdom vending machine? No, much simpler than most vending machines I've used.

James helpfully provides the answer in a most direct and simple manner.

James 1:5

If anyone lacks wisdom he should ask God.

As I have said previously, we need to realise that wisdom cannot be gained independently, regardless of our attempts to reach up to God, to know him in our own strength, using our own resources, even when we feel like we have given all that we have, we simply do not have the necessary capital. We fail to meet God's perfect standard. He needed to act.

He has acted, in a seemingly foolish way, but Jesus' death on a cross is God's wisdom, it gives us the ability to know him.

While I am sure that there are hundreds, even thousands of young cricketers who manage to work out by themselves the intricacies of protective ware, I was not one of them, rather than acting foolishly and independently, I should have asked for help.



You might be thinking I don't feel like I have gained wisdom, that there still seems to be a rift between yourself and your creator, that to know God is still out of your grasp. James answer and Solomon's example to this lack of wisdom is – ask God.

Jesus invites us to know him, he says, "ask and it will be given, seek and you shall find, knock and the door will be opened."

Mr Richard Newton

Aprons

As many of you are aware our family (Newtons) spent half the year in Thailand working in an orphanage for children who are HIV positive. Part of what they are trying to do at the home is to equip their young people for life after they leave the safe confines of the home. One of the areas they are providing training in is sewing - as a way of supporting what they are doing, TAS has purchased material, and the children at the home have used their skills to sew aprons - some for adults and some for children. The aprons are for collecting eggs (as pictured), both children sizes and adult sizes are available; and, we have plain adult aprons. All children's aprons are \$20, and all adult aprons are \$30.

You can purchase these aprons from TAS Reception.

Thank you for your support.

Mr Richard Newton



DIRECTOR OF PASTORAL CARE, BARNEY BUNTINE

Wellbeing and Activities

It would be common for students, and families sometimes, to question the worth of our Activities Program so perhaps it is helpful if to explain a few things here.

The main reason we have such a program is to develop the following:

- Independence
- Resilience
- Leadership (both personal and leading others)
- Discipline
- Relationships – shared experiences are so powerful

We don't put people in the bush to develop campcraft, fire fighting, swimming, mapping skills and the like; rather, we fundamentally require them to leave their comfort zone, in whatever they do. In many cases, while the skills are important, they are a bonus.

We push them to do challenging things they wouldn't otherwise do in a safe and supportive environment, sometimes with friends, sometimes not. The relationships formed through the shared experiences are very important.

We want them to feel some discomfort, to cope with this, to achieve and to feel good about this. We want them to develop layers of resilience (the ability to cope with hardship and, better still, to look for challenge and opportunity) through these experiences. We want this resilience to help them deal with the inevitable challenges of life in school and beyond. These challenges may not resemble walking up a hill or canyoning but they might prompt a 25 or 50 year old TAS student to think, "I've felt like this before and I got through it by doing..." It might then help them manage losing a job, struggling in a relationship, boredom etc

We want them to know their character strengths and draw on these in tough moments. We want our students to feel the natural ups and downs of life through activities that they will feel in life.

So it's no surprise that students feel some trepidation when key events - like the upcoming Activities Week - loom. They know they will be challenged and so it is okay to feel some anxiety. However, we want them to approach the challenges with excitement too and we want them always to have an 'opt in' attitude than the opposite.

Importantly, the Activities Program is not the only element of life at TAS that aims for this; it complements what we strive for in academics, sport and all aspects of the co-curricular world.



DIRECTOR OF STUDIES, SEONIA WARK

Exams for all year groups have now been completed for the year but learning in the classroom continues. Students will continue to receive homework until the end of the school year.

Concerns regarding results and/or progress should be directed to the class teacher, Advisor or Homeroom teacher. Reports for Year 11 students will be posted home to parents by the end of this week and reports for students in Years 6-10 will be posted in the first week of the school holidays.

Tutoring

The tutoring timetable for Weeks 6 and 7 is below. There will be no tutoring during Activities Week and no tutoring in the final week of term.

Please note there is no English tutoring with Mrs Robb tonight (Wednesday). I will resume next Wednesday evening.

Tuesday	2U Mathematics 7-8pm Cash Block General Maths 8-9pm Cash Block Year 9/10 English - 7pm - 8:30pm F1-2 (Marshall Ross)
Wednesday	Year 9/10 Maths 7-8pm Cash Block Maths Ext 8-9pm Cash Block



French and Japanese Language awards

Congratulations should be given to the Year 8 Language students for achieving excellent results in the 2017 National ACER Language Competition. We haven't participated in this competition for a number of years and it was pleasing to see the students achieve a high standard in this competition. Over 80% of the students achieved a Credit or a higher award with 13 students achieving a Distinction.

The following students gained a Distinction in the Competition: - Archie MacDonald, Alexander Gibson, Archer Croft, Cassidy Williams, Eliza Ward, Hayley Whitehill, Hudson McAllister, Jack Hook- Robinson, Hannah Neilson, Ethan Irvine, Jack van Roy, Lachlan Galbraith and Todd McDouall.

Mr Allan Moore



TAS students who achieved Distinctions in the National Language Competitions conducted by Year 8 students are (back row) Cassidy Williams, Todd McDouall, Lachlan Galbraith, Jack Van Roy, Archer Croft, Eliza Ward, (front) Alexander Gibson, Jack Hook-Robinson, Hayley Whitehill, Hannah Neilson, Archie McDonald. Absent: Hudson McAllister

C.A.S. Hawker Scholarships

The 2018 C.A.S. Hawker Scholarships open on Monday 4 December and close on Friday 5 January 2018. C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to \$60,000 over three years. Information about the C.A.S. Hawker Scholarship and an application form are available at www.hawkersscholarship.org or by contacting the secretary to the Trustees on 08 8127 1654.

EquiStart 'Work Ready' program

ENTRY LEVEL TRAINING & EMPLOYMENT OPPORTUNITIES!
Start a career with horses in the Horse Capital of Australia!

The Hunter Thoroughbred Breeders and TAFE NSW have teamed up again, offering a free introductory training course for those interested in working at entry level in the Thoroughbred Industry. Includes 1 week work placement training in the Hunter Valley 'Australia's Thoroughbred Capital', which has led to Trainee-ship and employment opportunities for nearly 80% of students that graduated in the first round of courses. This Fee Free course commences late 2017 / early 2018.

Enrolments closing 30 November 2017 Contact:

- TAFE NSW Scone Campus 02 6540 3201 for more information.
- careers@htba.com.au

Nursing and Midwifery Scholarships 2018 rural undergraduate scholarships

Scholarships of up to \$5,000 are available for people from rural NSW who are undertaking first year studies of a Bachelor of Nursing or Bachelor of Midwifery degree in 2018.

For the purposes of these scholarships, rural NSW is defined by the following boundaries: Berry, Maitland and Lithgow. The awarding of scholarships is a competitive process, since the number awarded is subject to funds being available. Preference will be given to applicants living in locations with the greatest workforce needs, which may change from year to year.

Applications open 30 October 2017 and close 19 January 2018.

Go to the website listed below for more details.
<http://www.health.nsw.gov.au/nursing/scholarship/Pages/rural-undergrad.aspx>

ACU Newsletter

Go to the website listed below for details about current events, information and seminars opportunities offered by The Australian Catholic University. If you have applied to or were considering a course at ACU, I recommend you read the newsletter.

<http://elink.acu.edu.au/m/1/31156163/02-b17304-e28bcadf05f54c9baeab75b101dc62a1/1/6/c1b8d441-ad1a-42c7-97db-089872e6f2c5>

Women in Engineering Day Invitation - Macquarie University

Did you know engineering has the power to change the world? Macquarie University has partnered with Power of Engineering to bring you our Women in Engineering event on Wednesday 24 January 2018.

Students are invited to a day of activities and workshops to learn how engineering can shape our future and tackle global challenges.

By joining us at this event students will:

- find out what engineering is and what engineers do
- learn about different career pathways and opportunities
- meet female engineers working in the industry
- meet our current engineering students who will give you insight into their studies and how/why they chose to study engineering
- design, create, and build during interactive, hands-on workshops.

Female students in Year 9 or 10 in 2018 who are interested in engineering, science and mathematics, are encouraged to register now to be part of this exciting event.

WHEN: Wednesday 24 January 2018 9.00am - 4.00pm

WHERE: Price Theatre 23 Wally's Walk, Macquarie University, NSW 2109

COST: Free. Morning tea and lunch will be provided.

RSVP: Wednesday 10 January 2018

REGISTER NOW: <https://www.cvent.com/c/express/610174e4-cdd6-43d3-8807-b9eb4b1c51fd>

Mr Mark Taylor

DIRECTOR OF BOARDING, MICHAEL HOLLAND

The past week has again afforded me opportunities that make me stop and appreciate how great a place TAS is. I find myself repeating this sentiment often as I talk with prospective students and their families. We are very lucky here at TAS to enjoy healthy and productive relationships between staff and students due, in no small part, to the many ways we interact outside of the classroom.

Last week I was donning the Hi-Viz safety gear to take part in some controlled burning on a property just outside of town as part of the Rural Fire Service program. After some training drills at RFS HQ we made our way out to the location and students were all engaged throughout the course of the afternoon. It might be a bit of a novelty for our boys and girls to take part in these sorts of activities but they are also performing a very important community service that was very much appreciated by the land owners. At the same time, they are learning skills that will benefit their own communities.

On Friday evening, I attended the launch of the rowing season at Malpas Dam. It was wonderful to catch up with so many boarding parents and to 'chew the fat' while we tended the BBQ. I enjoy opportunities such as this to informally chat with boarding parents so please don't hesitate to approach if you see me around and about.

Continuing with the theme of community service, after their second session of the morning when I am sure all they could think about was a feed, our rowers chipped in to help a local community group clearing weeds around the pontoon. The boys and girls made a big difference in the time they gave.

I met with the leaders from each of the Boarding Houses, including Middle School, On Thursday evening last week to begin a conversation about food offerings at TAS. Our kitchen staff are very keen to open dialogue with students about what they would like to see included in the menu moving forward. I was impressed by the positive and way the boarders approached the conversation and the useful feedback they provided. I have already reported back to kitchen staff who are keen to continue this discussion and to create a Food Committee. This is a real-world example of how our students can use their voices in a constructive way.

Mr Michael Holland





GIRLS' EDUCATION DIRECTOR, ALEX POLLITT

The Power of Practice

Musical talent is not something I have in great abundance. However, my parents decided that I should have the opportunity to learn an instrument when I was in primary school. I wanted to play the saxophone but unfortunately, everyone wanted to play the sax that year, so I had to learn the flute. I stuck at it until Year 9, but the truth is I was entirely useless, partly because I never fell in love with my instrument (I didn't think it fitted me or my personality at all!), but mostly because I did very little practice. I liked the idea of playing and being in the school band, but I did nothing to develop my skills. On the other hand, I would spend hours hitting, throwing, kicking, smashing anything round and ball-like. Ball sports were my thing, so I would practice constantly; suffice to say, I had much more success in sport than music!

We all know that practicing will help you improve your skills, but how often do we acknowledge the 'power of practice' applies to so much more in our lives? I was chatting to someone last week and in our conversation they reflected that they had seen themselves becoming increasingly negative. They didn't like it so had decided to 'practice being more positive.' It was said with a laugh and we quickly moved on in our conversation; but this throw away line stayed with me.

What we practice we get good at. It seems so obvious, but when you stop and consider that for a moment, you realise what an incredibly powerful tool we have at our disposal. My friend's comment struck me, because I realised I hadn't consciously applied this notion of 'practice' to attitudes and behaviours. In sport if you practice throwing a ball you get stronger and over time you will throw further. In life we practice things all the time. There's a moment when you have to choose; do I have a hard conversation or do I avoid it? Will I be honest in my response or say a white lie to make myself seem better than I am? I could go on, but in essence we are honing who we are every single day through the choices we make. If you 'practice' being encouraging, or facing fears or being honest or seeing the best in others, you will get better at it, but sadly, if you practice lying or cheating or being lazing or unkind you get better at that too. I found this a fairly confronting epiphany.



I was left with little choice but to ask myself, what have I been 'practicing'? What thoughts and actions have I been honing either intentionally or unintentionally because I didn't grasp the power of practice? In truth, I'm still mulling over my answers, but I do think its a vital question for all of us, especially our young people, to ask. Are we practicing the things that make us better people or are we perfecting 'stuff' that detracts from who we really are? I obviously can't answer that for you, but we owe it to ourselves and we owe it to our young people to have the conversations, to ask the questions, and above all to appreciate the incredible power of practice in our lives.

Miss Alex Pollitt

LEADERSHIP, SERVICE AND ADVENTURE

THE ARMIDALE SCHOOL CADET UNIT

ANNUAL CAMP 2017

General

1. Annual Camp represents the culmination of the year's training for TAS Cadets, and an important opportunity for adventure and leadership in the wilderness. Annual Camp will be conducted over the period 25 November – 1 December at Nymboida and surrounding locales. Departure and return times are shown below (note the change to Y10 departure date):

A Company (Yr 10): Assemble at TAS on Sunday 26/11/17 front of School at 12.30pm

B Company (Yr 9): Assemble at TAS on Saturday 25/11/17 front of School at 12.30pm

C Company (Yr 8): Assemble at TAS on Sunday 26/11/17 front of School at 8.00am

Q Store and Signals Platoon: Assemble at TAS on Saturday 25/11/17 front of School at 12.30pm (unless directed otherwise for specific task allocations by cadet staff).

A detailed activity briefing will be held for students on Tuesday 21 November at 10.35am.

Outline of Activities

2. Activities to be conducted include:

Annual Camp	
Activities	Trekking Canoeing & Kayaking Ropes course River crossing Radio communication Search & rescue Orienteering Abseiling Mountain Biking (A Coy) Kayak Touring (A Coy) Solo over night camp (B Coy) Duo over night camp (C Coy) Canyoning (B Coy)
Location	Nymboida via Grafton (all); Sandon via Grafton (Y10 only).
Timings: Depart TAS	Saturday 25 Nov Advance Party - Q, Radio, volunteers (departs 0800 hrs) A & B Coy departs at 1300hrs Sunday 26 Nov C Coy depart at 0800hrs
Return to TAS	Friday 1 Dec Parade: 1500 hrs Dismissal: 1530 hrs

Attendance

3. Annual Camp is an essential component of the school's outdoor activity program and curriculum. As such, all students are required to attend and participate.

Organisation

4. Cadets will work in platoon groups of up to thirty, guided by their cadet leaders and supervised by members of staff and Nymboida Canoe Centre guides.
5. Cadets will camp in pairs in military style hootchies with their platoon, and amenities blocks will facilitate showering and washing at Camp HQ – Nymboida Canoe Centre.
6. Most meals will be prepared and consumed in platoons, with some meals cooked and served centrally at the Canoe Centre with rations drawn from a mixture of fresh food, canned food and ration packs.

Dress and Equipment

7. Dress: All cadets - Camo uniform. See list below:

	School Issue	Cadet Provided
Annual Camp	<p>Webbing (see diagram below) web belt x 1 water bottles x 2 bum pack x 1 ammo pouches x 2</p> <p>Back Pack Hootchie x 1 Camo Trousers x 1 Camo Shirt x 1 Camo Bush Hat x 1* Camo Jumper x 1 Boots Bush x 1 Ground Sheet*</p> <p>*available at TAS Clothing Store</p>	<p>Sleeping bag*</p> <p>Foam ground mat (if desired)*</p> <p>Knife, fork and spoon set*</p> <p>Kidney Cup*</p> <p>Mug</p> <p>Torch*</p> <p>Thermal shirt*</p> <p>Swimmers*</p> <p>Towel (small)</p> <p>Socks x 3*</p> <p>Raincoat (poncho)*</p> <p>Toiletries (incl. sun cream, repellent)</p> <p>Change of underwear x 5</p> <p>Pegs x 8 (for hootchie)*</p> <p>Rope/Cord x 10m (for hootchie)*</p> <p>Compass*</p> <p>Notebook in plastic bag*</p> <p>Pens*</p> <p>Plastic Bag for dirty/wet clothes & waterproofing</p> <p>Long sleeve shirt x 1</p> <p>Jeans trousers x 1</p> <p>Gym shoes old (Dunlop Volleys or similar for canoeing & canyoning)</p> <p>Shorts x 2</p> <p>T Shirts x 2</p> <p>Kit Bag</p> <p>2 x Plastic Garbage Bags (for waterproofing back pack and dirty laundry)</p> <p>Basic Sewing Repair Kit</p>

N.B. 1 Pocket knives must not be taken or carried by cadets. Only leaders (LCPL or ranks above) can bring their own small pocket knife.

2. An additional set of DPCU/greens will be available at camp on a one for one basis.

3. Proper footwear is mandatory for water activities – Dunlop Volleys or similar should be purchased.

All cadets are responsible for their own equipment. If clothing or equipment is outgrown or worn through normal wear and tear, it can be replaced through the School Q Store by appointment with the Quartermaster Sergeant Simon Ball. Any issued equipment that is damaged through fault of the student must be replaced at his or her own cost through the school clothing shop. The clothing shop also stocks a range of items for purchase at reasonable prices; these items are marked on the list above with an asterisk.

It is the responsibility of the individual student to return issued cadet equipment upon their finalisation of the TAS Cadet Program. Cadet equipment is issued to students on a loan arrangement, and if not returned when cadets finish at the conclusion of Year 10, a charge will be levied to account for costs. Equipment being returned must be personally signed off by the Quartermaster SGT Simon Ball, and not left unaccompanied at Q Store.

What not to Take

8. Cadets are **not to bring** the following:

- **Aerosol Cans**
- **Mobile Phones**
- **Matches/Lighters (except leaders)**
- **Other Electronic items (i.e Ipods, laptop, etc)**
- **Anything valuable (cash is not required).**
- **Lollies or soft drink**

Medical

9. First Aid Kits will be carried by each section and trained staff will have access to more sophisticated medical kits. Serious cases of injury or illness will be evacuated to Grafton.

10. Sister Murray will be attending Annual Camp again this year and will provide the valuable medical support that she has in past years. Please be sure to notify Sister Murray of any medical problems or medications that are not already known to the School.

Other

11. **Discipline:** Normal School discipline policy applies, particularly with respect to contraband and behaviour.

12. **Haircut:** Students are to ensure they parade with appropriately kept hair. Boys' hair must be above the collar and ears, and cropped on top and fringe. Girls' hair should be tied back and away from the face. This will significantly aid hygiene in the field. Please note, this is a requirement of the Australian Army Cadets and is a school expectation.

13. **Jewellery:** Cadets will be operating in a bush environment. Girls should not bring jewellery of any sort. Earrings or necklaces are not permitted as they pose a safety risk when removing packs or webbing.

14. **Laundry at Annual Camp:** Laundry tubs are available at Camp. Cadets are expected to wash their own clothing where necessary.

15. **Weather:** November is usually hot and humid. Cadets must be prepared for this and carry an adequate supply of sun cream and insect repellent. Spring thunderstorms are also prevalent and cadets should bring an army style rain coat or can purchase a poncho from the TAS Clothing Store.

Meals and Water

16. All cadets must carry 2 L of town or purified water and maintain a high daily fluid intake.

17. Food will be supplied via School catering and commercially purchased cadet ration packs. Please note:

The Australian Defence Force (ADF) is unable to provide a severe food allergy free environment (such as from peanuts) in relation to the consumption of food during cadet activities. Such a risk may be life threatening for people who suffer from a severe food allergy. Parents may consider it is in their child's best interest not to allow participation of their child in the proposed activity. In the event that the child is allowed to attend a catered cadet activity, the parents may choose to provide, at their own expense, sufficient food to cover the duration of the activity.

Conclusion

18. This document is designed to give parents and students early warning, in order to provide time for planning and preparation for Annual Camp. Further details will be issued to cadets during briefings prior to each event, and any enquiries should be directed to CO Cadets, Lieutenant Angus Murray, Platoon Commanders or the Quartermaster, Sergeant Simon Ball.

Angus Murray

Lieutenant (AAC)

Commanding Officer

Rangers - Year 7

Year 7 will be heading to Camp Cooby for activities week. With the long distance to travel, we kindly ask that students be at school by 6.15am on Monday 27 November. This means that students get to spend more time at Camp on activities, making the most out of their week. We will return by 3.30pm on the Friday, so students can make their way home as usual.

For students who live Guyra way, we can arrange for a pick up in Guyra at around 6.50am - please email me at rharriso@as.edu.au if you would like your son/daughter to catch the bus in Guyra on the way to Camp. More information will go out in next weeks TAS Talks with regards to what students need to pack.

Ms Rachel Harrison

OIC Rangers

DIRECTOR OF CO-CURRICULAR, WILL CALDWELL

Lose the Ego

In every team there is a most skilful. The fastest, the fittest, the master tactician. Every now and then you uncover a team full of such people; 'a team of champions'. Mix this with an ego to match and your team is doomed.

A team is no place for egos. A team requires the veteran to advance the rookie; to encourage and inspire them. It requires all to strive for their best and to recognise that growth is a greater measure of success than achievement. 'A champion team' respects each individual and all contributions are valued equally.

Chess is considered a battle between two individuals, however, success relies on the efforts of all 16 pieces. At the NSW Junior Chess League School Championships, held in Sydney on Monday, the fate of the individual lay in the performance of the team. This is the third year that the TAS team has progressed to the final stage of the competition. Angus Cornall, Sambavan Jeyakumar and Yannick Tursan d'Espaignet from Year 11 and Rowan Hey from year 7 stepped into the shoes of the departed Year 12 students. Not overawed by the occasion, they performed creditably and are better for the experience.

One of our thriving sports at TAS is Triathlon. Whilst students generally compete as individuals there is an incredible camaraderie within the squad. They support each other and encourage one another. This Sunday at TAS, The Armidale Triathlon Club hosts the Schools Team Challenge. Students have the opportunity to compete in teams of three; each leg contributing to their overall result. I wish all teams well and encourage spectators to come along at 9am on Wakefield to cheer them on.

Cash Cup 2017

The new house leaders are reliving their childhood as they prepare for the 2017 Cash Cup. The theme of 'Animated Musicals' requires each house to produce a Lip Sync, a Drama Performance, an Artwork and a Whole House Musical Extravaganza. Houses will meet during advisor tomorrow and next Thursday to uncover the talent that lies within. Parents are welcome to share the entertainment on Tuesday 5 December with all houses performing in Memorial Hall from 1:30-3:30pm. House Captains drew the following out of the hat:

Croft- The Lion King & The Hunchback of Notre Dame
Abbott- Toy Story & Moana
Tyrell- Tarzan & Beauty and the Beast
Broughton- Shrek & Mulan
Green- Aladdin & Pocahontas
Ross- The Jungle Book & Frozen



Classic Wallabies to visit TAS

On Friday 17 November Stephen Hoiles and former wallabies will visit TAS for a Q&A session. All interested students are encouraged to attend. The event will take place in the Quadrangle during recess at 10.15am.

Armidale Fun Run

Sensational running conditions greeted a large group of TAS students for the annual Armidale Fun Run last Sunday. A very light cooling breeze, just slightly overcast and enthusiasm, the ideal combination for speed!

The course is out and back, mostly flat and is designed for a fast race, which didn't disappoint. Sam Jones went out with the lead group and held a blistering pace throughout. Showing the benefits from his recently successful track season, Sam raced onto a great 6th place in 18:46s. Sam King, always up for a challenge and in the midst of a heavy cycling load, ran a strong 20:22 for 14th and the effervescent James Barton, who is only in Year 6 (and is just 11), finished in a wonderful 20:40 for 16th place overall! What a talent.

In the women's event, Disa Smart maintained her wonderful road racing form, always competitive in the longer events, finishing 2nd overall in a quick 21:03. She was followed in by the Ward sisters, with Emma striding out to 5th and Eliza 7th, displaying their versatility across the Athletics spectrum.

The blazing trio of Emily Palfreyman, Alex Reed and Lettie Kerr flew the flag for the Year 7 girls, all comfortably completed their first road event. Gwynne Beynon, Kate Allen, Ethan Crosby and John McDonald were the forces representing Year 9 and had no troubles with the distance. It was so pleasing to see such a variety of students running, and all supporting each other at the finish line. Morning tea at Gloria Jeans after the race was the perfect way to finish the session.

Mr James Pennington



2017/2018 Rowing Season Launch

On the heavenly afternoon of 10 November, I had the privilege to take part in the launch of The Armidale School 2017/2018 rowing season. It was a pleasure to be able to officially welcome all that were present to the unique rowing family, and meet some of the people I will be sharing so many experiences with in the coming six months.

The night consisted of drinks, a glorious feast of barbeque steaks, some not-so formal presentations of rowing suits and hats, and a magical exhibition row on Malpas Dam. As well as this, the season launch unofficially christened the eight new single sculls, kindly donated by the Parents & Friends Association.

This year's rowing program has brought individuals from all corners of school life together, highlighting the diversity the program attracts, despite its physically demanding common goal. On this, I would like to recognise the flourishing female population of nine girls in the program, an incredibly pleasing increase as we approach the second season of TAS schoolgirl rowing. The short, yet strong, history of the sport at TAS has been forged by the integrity and dedication of past TAS rowers, and I am incredibly proud of what this sport has become, and what it will transform into throughout the 2017/2018 season.

I would like to thank all whom came to the season launch, and the generosity of the P&F for our fantastic single sculls; it's an exciting season ahead!

Henry Hughes Captain of Boats



NZ Rugby Tour

Rugby in 2018 will bring new and exciting adventures, one of the biggest will be the New Zealand Rugby tour that is open to current Year 9 and 10 students. Departing from Sydney the tour will consist of three fixtures, training sessions with Canterbury coaches, a super rugby game and lots more fun filled adventures that New Zealand has to offer, including skiing the slopes of Mt Hutt.

Expressions of interest have been gathered and I thank you for your support. The time has come to start setting in stone each students place on the tour.

I ask that each student and parent alike please read the [Conditions and Booking form](#) thoroughly and please adhere to the following payment deadlines. [Click here.](#)

Term 4- 2017	4 December	\$500- Deposit, completed Booking application
Term 1- 2018	15 March	\$1000- First installation
Term 2- 2018	15 May	\$1000- Second installation
Term 3- 2018	On return	Balance owing

Please return the [booking application](#) to myself with all relevant details. All payments are to be made in person to TAS Reception or via the Parent Portal on the TAS website (<http://www.as.edu.au/parents/>) - the payment option you will select is *Other Activities*. [Click here.](#)

Thank you for your support of rugby, please stand by for further information.

Mr Todd Currell



TAS JUNIOR SCHOOL
Production of



**Seussical
JR.**

Music by
STEPHEN FLANNERY

Lyrics by
LYNN AHRENS

Book by LYNN AHRENS and STEPHEN FLAHERTY
Based on the works of DR. SEUSS

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia

Matinee
30 November 1:30pm

Evening Performance
1 & 2 December 6:00pm



\$15 Adults \$10 Children

For bookings visit hoskins.as.edu.au
or get them from:
www.trybooking.com/SLTO

MUSIC MATTERS

HSC MUSIC SUCCESS!

Congratulations to HSC Music students Sam Thatcher, who has been nominated to play Organ at the 2018 HSC ENCORE Music Showcase at the Sydney Opera House, and Ziggy Harris who has been selected to perform in Bravissimo, the regional 2018 HSC Music showcase at Port Macquarie. Both Sam and Ziggy completed HSC Music 2 and Music Extension this year.

ENCORE is a program of outstanding performances and compositions by students from the 2017 HSC Music examinations held annually at the Sydney Opera House. Sam was taught by the talented Organist Mr Warwick Dunham, who also composed one of Sam's HSC pieces for organ, voice and percussion - 'Fragments: Meditation for Organ, Narrator and Percussion'. Sam was very fortunate to have previously learnt Piano from the wonderful Mrs Robyn Bradley.

Sam also performed the Organ Concerto No. 7 in B flat major, Op. 7 No. 1, by George Frederic Handel for his Music Extension ensemble performance. In this ensemble performance he was supported by New England Conservatorium of Music (NECOM) staff members Mrs Joanna Fairs-Wu (Violin), Ms Laura Curotta (Viola), Mr Robert Jackson (Cello), and Ms Arlene Fletcher (Double Bass), TAS students Ziggy Harris (Violin) Dominique Holley (Violin) and Disa Smart (Cello) as well as a number of NECOM string students.

Talented classmate Ziggy Harris has been selected to play Violin at Bravissimo, the regional HSC Music showcase at The Glasshouse, Port Macquarie also to be held in February. Ziggy was very fortunate to learn Violin for Mrs Joanna Fairs-Wu, the Head of Strings at NECOM. Ziggy is the Jim Graham Scholarship holder, in recognition of his talents in the Creative Arts. He first started learning Violin in Transition at the urging of former TAS Director of Music, Mrs Deidre Rickards who was also his accompanist for his HSC Music performances. Ziggy performed six pieces for his HSC Music 2 and Extension programs. He will be performing 'Danse Espagnole' from *la Vida Breve* by Manuel de Falla at Bravissimo.

TAS MUSIC LEADERS

Congratulations to our new Music student leadership team for 2017/2018! Our new Music Captains are Samuel Wright and Dominique Holley and our Music Vice-Captains are Kira Dooner and Nicholas Bohlsen. We look forward to working with these students over the coming year.

REMINDER: Instrument Recall 23 November

On Thursday 23 November before Activities Week (27 November - 1 December) we will again be collecting all the TAS hire instruments that are currently being borrowed by students.

While you are away on Activities Week these instruments will be serviced and repairs will be carried out if required. Middle and Senior students will then be able to pick up their hire instruments again when they return from their week away. TAS Junior School students will also need to hand in their TAS hire instruments on the Thursday for servicing and can pick them up once they are ready.

Ms Leanne Roobol
Director of Music



HEAD OF MIDDLE SCHOOL, MARK HARRISON

Did someone say three weeks?

It's difficult to believe, not to mention daunting to know, that we only a few weeks away from our Final Assembly and the whole school Speech Day. The term has been accelerating at seemingly exponential rate and the fact that we're still in one piece indicates that we've been fairly successful in its overall management.

Academic reports are now well underway and the process of their being pasted into the system as I write this to you has begun. I'm in the process of managing my Middle School ones and my mood is conservatively optimistic because, again, I'm reading many teacher comments about students who have done their best to navigate the examination period. What is immediately clear is that so many have studied effectively and well and that their success is deserved. The exams, written the week before last, have constituted a significant goal towards which our students have worked. Again, further to my previous communications with you on this topic, I endorse the system of exam periods for Middle School students. By the time our people reach Senior School life they've already begun to develop coping mechanisms that equip them for their academic futures. Exams cannot be avoided. Every adult I know has a time frame within which to work and I'm sure exams were, when we were children, our first encounters with future adult expectations about performing under time conditions.

The other important aspect of reports is that they catalogue wider curriculum achievement, including Community Service hours. Clearly most have been busy with sports, many with full service hours and an increasing number are availing themselves of opportunities in the areas of community sports participation, Music and Drama. As I've indicated on a number of occasions now, it's so much healthier to be busy than it is to be bored. It's also affirming to be working in a school where the social, emotional and physical growth patterns of students are catered to and complemented by their academic needs.

Week 8 heralds a mass exodus with the Year 6, 7 and 8 students travelling to Annual Camp. Activities Week these days gives students the chance to engage in a range activities that allow them to be in mutually dependent exercises and others that encourage them to develop individual strengths. The students are fully supported by seniors and staff and I look forward to seeing them 'doing' some of the activities myself. This is a productive way to approach our last days of 2017, culminating in the Christmas Chapel and Carol Service, our Middle School lunch for parents and pupils.



Year 5 into 6 Information

At the end of this week we will welcome Year 5 parents to an information session, beginning in the Year 12 Study Centre. Preceding the Year 5 students' experience day this Friday morning, this occasion will give Ms Rachel Harrison (the new MYP Coordinator) our Year 6 staff and me the opportunity to talk about Middle School curriculum, Homeroom structures, wider activities and philosophy respectively. It is good that all who are new to the Middle School have an opportunity to familiarize themselves with their new surroundings before the first school day of 2018. Special thanks go to Mrs Kirsty Brunsdon and Mr Luke Polson in advance for their organization of appropriate and enjoyable activities for all students and thanks also go to Alison Evans who will be organizing the day, food and other matters. I will have an opportunity to meet the Year 5 students and I'm looking forward to this very much. Schooling nowadays is definitely a shared responsibility and requires easy and sensible parent and staff, both academic and boarding, communication. It's imperative that we table ideas and concerns as they relate to the young adolescents we co-manage. We need to be fully cognizant of the fact that we're dealing with people who, in every way, are growing very quickly and who, as a result, need a number of mutually dependent support systems. Since they are, in effect, our future this is the least we can do for them in their preparation for it.

Mr Mark Harrison

Head of Middle School



HEAD OF JUNIOR SCHOOL, IAN LLOYD

Staffing Allocation for 2018

As you know, we are pleased to be expanding the number of classes in Junior School because of the very healthy enrolments and inquiry rates. The appointment process for a new teacher is going very well and, while it may be necessary to reconsider the structure of our academic team, it is with pleasure that I can announce the classroom teachers for the 2018 academic year.

Year Group	Teacher
Year 5	Mr Alex Portell
Year 4	To be advised
Year 4	Mrs Veronica Waters
Year 3	Mrs Lana Hawksford
Year 2	Mrs Christine Wright
Year 1	Mrs Tania Hardin
Kindergarten	Ms Phoebe Wood
Transition	Mrs Tania Ball, Mrs Anne Trenergy & Ms Jacinta Coates

We are very excited about the growth in our Junior School and the opportunities this expansion brings and we look forward to Friday when we welcome our new Transition families to the School. During this time, each of our current students will have the opportunity to see their new rooms and sample some activities with their new teachers.



Speech Day Presenter and Guest Mr Cameron White

I am excited to announce that our special guest for Speech Day will be Mr Cameron White, a highly ranked champion of BMX on the world stage. Cameron may not be known to many, but I can assure you his story will excite us all. He will be with us throughout the day workshopping with our students and present our awards and prizes at our Speech Day evening.

Cam is a professional BMX Dirt jumper that has been travelling and competing around the world since 2003. Growing up in the country community of Wamboin NSW, Cam has built some of the biggest BMX dirt jumps on his parents' property and holds an annual charity event called the Hillside Dirt Jam which raises money for local charities around Canberra. Some charities include Snowy Hydro SouthCare, Canberra Hospital Paediatrics Ward, Camp Quality and the Children's Hospital Foundation Australia.



While Cam is abroad he is based in Las Vegas USA where he rides and some of Cam's achievements are: two time BMX Games Champion, Red Bull Elevation Champion and the Dew Action Sports Tour BMX Dirt Champion. Cam was the first rider ever to do a backflip barspin to tailwhip and I know that he is just hanging out to come to TAS and speak to us about setting you sights and flying high.....



Cameron White goes for some air...

Orientation Day Friday November 17

Getting to know what it is like in your new classroom with your new teacher is a very exciting prospect. On Friday, Week 6, our students will experience what it will be like with their new teacher, in their new room for 2018. We will be welcoming many new students on campus, particularly into our younger years and we will conclude the session with morning tea under the Junior School covered area before heading back to normal classes at 11.40am. Morning tea will be from 11.20 for returning parents and we would love to see you if you can come along at that time to join in.

Seussical Working Bee

Last Saturday, a small number of parents and staff were able to make headway with the construction and organisation of the set and stage for Seussical. With a good amount of painting yet to be done, any assistance would be very gratefully received. Again, a working party will be in the Hoskins from 1.30 pm this Saturday and if you could spare an hour or two, any help would be appreciated.

End of 2017 Highlights

The End of Year highlights will be noted each week in TAS Talks as they approach but I take this opportunity to alert you to these special occasions at this very busy time of the term. I hope you will be able to join us and celebrate what has been another busy and wonderful year.

Orientation Day	Friday 17 November
Bike Safety and Triathlon Day	Friday 24 November
Year 5 Dinner	Friday 24 November
Final JS Assembly	Wednesday 29 November
Seussical Jr	Thursday 30 November, Friday 1 & Saturday 2 December
Junior School BBQ	Saturday 2 December (after the final Seussical performance)
Carols Service	Monday 4 December 2.30pm
Junior School Speech Day	Wednesday 6 December 5.00 pm
Senior School Speech Day	Thursday 7 December

Looking Ahead

Week 6 School Spirit – Confidence

Friday 17 November	Junior School Orientation Day
Saturday 18 November	Seussical Working Bee Hoskins Theatre

Week 7 School Spirit Persistence

Friday 24 November	Bike Safety and Triathlon Day
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Week 8 School Spirit - Organisation (Activities Week)

Thursday 30 November	Seussical The Musical Matinee (1.30 pm) - Hoskins Centre
Friday 1 December	Seussical The Musical (6.00 pm) - Hoskins Centre
Saturday 2 December	Seussical The Musical & End of Year BBQ (6.00 pm) - Hoskins Centre

Week 9

Monday 4 December	No Sports Training Junior School Carol Service 2.30 pm - Memorial Hall
Tuesday 5 December	Town Swimming Pool Party 9.00 - 11.00am
Wednesday 6 December	Junior School Speech Day Memorial Hall 5.00 - 6.00 pm
Thursday 7 December	MS & SS Speech Day

SCHOLASTIC BOOK CLUB

The final brochure for the year from Scholastic (no. 8) has now been distributed to Junior School classrooms. Orders from this catalogue should be placed through the Scholastic LOOP order website by Friday, 24 November, 2017. Please follow the instructions on the order page in the brochure, or follow the prompts on the LOOP website. Should you wish to pay by cheque, please place your cheque and order form in an envelope in the red letter box at the Junior School office. Please note that cash is not accepted. Should you need any assistance, please contact me on nramazan@as.edu.au.

When ordering online, use the Gift Function to tag Book Club orders on LOOP that are intended as a surprise gift. Your gift order will be delivered to school and marked accordingly, for me to set aside for collection by you from the Junior School office. You'll find a handy Gift Function 'How-to' guide at scholastic.com.au/loopresources.

Thank you to all who have purchased from Book Club throughout the year. Once again, you have enabled the library to redeem points to purchase some wonderful resources and books for our Junior School.

Mrs Natalie Ramazani

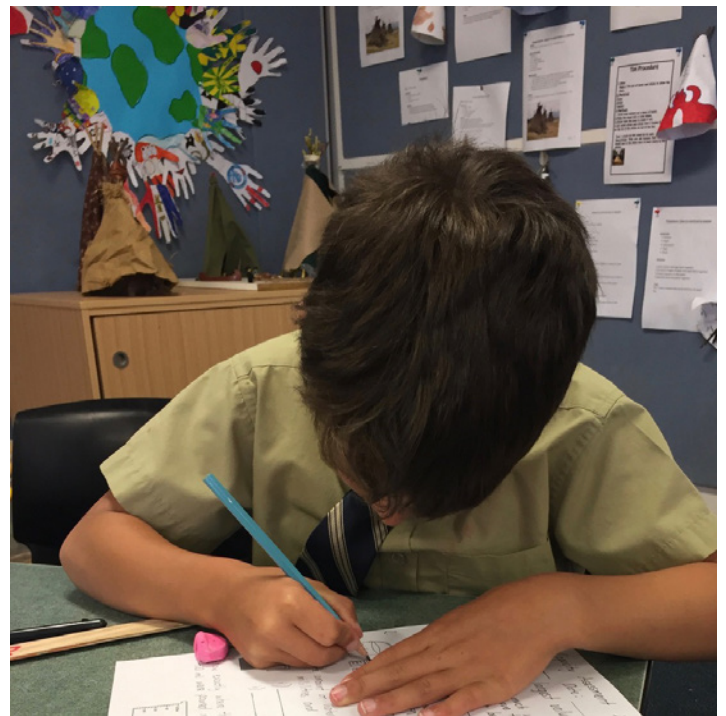
PYP PROGRAMME, MRS VERONICA WATERS

Junior School Assessments

Over the past two weeks all students have been completing end of year testing. These tests are designed to provide teachers with an indication of growth made across Literacy and Numeracy. The tests administered in Years 2 to Year 5 are Progress Achievement Tests (PAT). These tests focus on assessing and monitoring student growth over time and recognises that students of the same age and in the same year of school can be at very different points in their learning and development.

Students in Kindergarten and Year 1 have completed diagnostic spelling and reading tests and a summative numeracy test. These tests highlight strengths and weaknesses and provide diagnostic information, which can be used for programming purposes.

These 'Progressive Achievement Tests' are administered annually and are used to track student growth and tailor teaching to the needs of the individual students, regardless of their starting point. They also provide worthwhile data to pass on to the 2018 class teacher.



Mrs Veronica Waters
PYP Coordinator



JUNIOR SCHOOL SPORT, CHRISTINE WRIGHT

Basketball

It was a nail biting game on Monday evening between our Year 5 students and the 'Town Sunshines'. By the end of the first half, after some very impressive shots by both teams, the Town Sunshines were out in front by only four points. For the next 20 minutes, it was literally point for point! The entire team kept their cool and played exceptionally well trying hard to get more control over the ball. The result ... TAS 24 – Town Sunshines 24!!! A great result for such an evenly matched game from start to finish. WELL DONE!

There is nothing better than a bit of friendly rivalry! This week the two Year 4 teams found themselves rostered to play each other in what promised to be a very active and fast game! It was great to see the players displaying team work, sportsmanship and thoroughly enjoying the game. I am pleased to announce that TAS was the winner of the evening!

Mrs Tania Hardin



TAS Indoor Hockey- TAS 3

TAS 3 have had a wonderful start to the indoor hockey season. Friday saw the team play their fourth game with all players displaying increased skills and awareness of the game. I was particularly proud of everyone this week when we played a younger less experienced team and were winning easily. They were asked to pass the ball around so others in the team got to score a goal, it was great to see the delight on the faces of players getting their first ever goal. We then decided that we should share the joy of goal scoring with the other team so without letting them know we allowed them to get two goals. Everyone on both teams ended the game smiling and happy and I could not have been prouder. Well done TAS 3 for an admirable display of sportsmanship and on a great game!!

Mrs Tania Ball

Junior School Tennis

All students who attended coaching on Monday have continued to work on developing their strength and coordination. The students worked in groups of four or five and rotated through a variety of skills based activities. These activities included:

- Accuracy and strength where the students were required to throw a large ball into the centre of a hoop attached to the fence. This involved using both over and under arm to throw the ball into the target. Students then stood side on, as though serving a tennis ball, and aim for the target.
- Two students rolling the ball to each other using a back-hand action and them aiming for the bucket/target. This skill develops a 'low to high' tennis arm action.
- A game of 'Crazy Tennis'.

Please ensure all students come to training with a snack for afternoon tea and a water bottle. If your child has missed a lesson you can organise a catch up lesson during Friday lunch.

Mrs Veronica Waters



COMMUNITY



NIAS is a not-for-profit community based organization

The Northern Inland Academy of Sport (NIAS) has great pleasure in inviting you to the 2018 **National Football Camp (NFC).**

The NFC is an inclusive football camp catering for athletes of all standards for Primary and Secondary School students **aged U11, U12, U13, U14, U15, U16 and U17 in 2018.**

The NFC will be held over the week **20th – 23rd of January** and will be hosted in the beautiful city Armidale is the thriving hub of the New England Region of NSW and is renowned for its amazing scenery and first class education facilities.

Headlining the NFC will be Head Coach **Brian McCarthy** and we're thrilled to be welcoming **Stephen McCarthy, a UEFA qualified coach** and **Manchester United First Team Scout** for the entire duration of the camp. Whilst in Armidale for the National Football Camp Stephen will be providing information session for parents and coaches on "what it takes to be scouted by Manchester United", individual player analysis, report and feedback, match analysis, Evening video sessions for participants providing advice to all participants

The NFC offers a **stay with us** and **stay out** option for all athletes. The stay with us option will feature accommodation hosted at **St Alberts College** and includes all meals. The stay out option includes lunch and daytime snacks.

Costs for the NFC are:

STAY IN – \$495 gst inc

STAY OUT – \$375 gst inc

For further details, please do not hesitate to contact the NIAS team on 6766 2526 or you can contact NFC Director James Cooper directly on 0488 152 092 or via email:

james.cooper@nias.org.au

www.nias.org.au



Northern Inland Academy of Sport

NIAS is a not for profit community based organisation and we cannot thank you enough for your support as we continue to 'Develop Potential both on and off the field'.

Music from the Movies



3pm, Sunday 12 November, Lazenby Hall UNE
Tickets: www.trybooking.com/SAWM

Check your speed with our radar speed gun

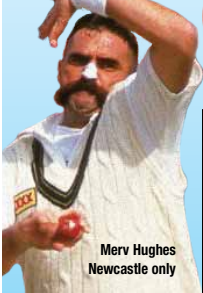
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2. Fax this form through on (03) 9464 5552
3. Book online at www.cricketcoaching.com.au

For more details telephone Shaun direct on 1800 35 14 15

I would like to attend: **Dates** **Fees**

		\$139	\$149
		Before Nov. 24	After Nov. 24

NSW Camps 2017/18

Moree	Dec	18, 19	<input type="checkbox"/>	<input type="checkbox"/>
Sutherland Shire	Dec	20, 21	<input type="checkbox"/>	<input type="checkbox"/>
Tamworth	Jan	15, 16	<input type="checkbox"/>	<input type="checkbox"/>
Armidale	Jan	15, 16	<input type="checkbox"/>	<input type="checkbox"/>
Central Coast	Jan	16, 17	<input type="checkbox"/>	<input type="checkbox"/>
Mudgee	Jan	16, 17	<input type="checkbox"/>	<input type="checkbox"/>
Dubbo	Jan	16, 17	<input type="checkbox"/>	<input type="checkbox"/>
Maitland	Jan	18, 19	<input type="checkbox"/>	<input type="checkbox"/>
Newcastle	Jan	18, 19	<input type="checkbox"/>	<input type="checkbox"/>
Orange	Jan	18, 19	<input type="checkbox"/>	<input type="checkbox"/>
Bathurst	Jan	18, 19	<input type="checkbox"/>	<input type="checkbox"/>
Wagga Wagga	Jan	24, 25	<input type="checkbox"/>	<input type="checkbox"/>
Jerilderie	Jan	28, 29	<input type="checkbox"/>	<input type="checkbox"/>

Signed Group Photos \$20 Cricket Camp Caps \$19
Mini Bat \$12 Two Tone Ball \$15

Name: _____ Age: _____

Address: _____

Postcode: _____

Telephone: (H) _____ (W) _____

Email for fast reply: _____

Parents consent: I hereby authorise staff to act on my behalf should my child require medical attention, and release Shaun Brown's Cricket Coaching from any liability for injury incurred by my child at the clinic. Photos taken at the camps may be used by SBCC.

Parent/Guardian: _____

Signature: _____

Special medical conditions that staff should be aware of: _____

A confirmation letter and receipt will be mailed to all applicants. Cheques made payable to Shaun Brown's Cricket Coaching. Credit card payments can be made over the phone. **Please note: If you have already paid for the Camp over the phone please do not enter your credit card details.**

Visa Mastercard Expiry Date: / /

Card Number



Amount Paid \$: _____

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Wagga Wagga



Winning Post Motel
Mudgee



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Newcastle