



TAS
THE ARMIDALE
SCHOOL

EXPLORE
EXPERIENCE
EXCEL

TAS TALKS

THE WEEKLY NEWSLETTER OF THE ARMIDALE SCHOOL

Wednesday 18 October, 2017 Term 4 Week 2

HEADMASTER, MURRAY GUEST

HSC Begins

The final stage of the school journey is underway for our Year 12 students as the HSC begins this week. For every one of those students, whatever their expectations and aspirations, these exams will be important. I am sure that all in the TAS community will want to join in wishing our Year 12s well as they endeavor to present their best efforts on paper over the coming few weeks.

Paul Jarman Concert

It was a great privilege to witness school history in the making last weekend as revered Australian contemporary composer Paul Jarman conducted the TAS Combined Choirs in the launch of his new piece 'Soldier On'. This inspiring musical piece was commissioned by the TAS Foundation to recognise the service and sacrifice of so many past students and staff in theatres of war across the globe, from the Boer War in the very early days of the School to the Middle East today. What Paul found as he researched his composition was a deep personal connection to the School, its history and the enduring spirit of service, mateship, compassion and resilience that has flowed through generations at TAS. 'Soldier On' is an emotional piece that will be sung on fitting occasions for many years to come and the concert certainly did its first public performance justice. I offer congratulations and thanks to Paul, the TAS music department, all our musicians and the TAS Foundation for making this possible.

Those who were not able to be with us for this major TAS Foundation event for the year will be able to see and hear 'Soldier On' by following the link to the [TAS YouTube site](#).



Prefect and House Captain Induction

Over the past week our incoming senior year has taken up leadership responsibilities in houses, across the co-curricular program and as prefects and it has been a pleasure to see their enthusiasm and hear their aspirations for the year ahead. The tenor and progress of the School is impacted strongly by the way that the senior student year works together and their influence is already contributing very positively to the wider student body. Goals are now being set for the coming 12 months and I look forward to supporting the efforts that will be made to achieve them.

Athletic and Hockey Success

Congratulations are due to the TAS students who competed at the NSW All Schools Athletics Championships last week and I commend to you the report from Jim Pennington in this edition of TAS Talks on their performances. Competing at this elite level is a special experience and I am sure it will be remembered by each of them. For Sam Jones and Eliza Ward the journey will continue as they have qualified for the national titles and I am sure all at TAS will join with me in wishing them well for their preparations for that.

I also offer special congratulations to Lily Neilson who has named in the NSW U15s hockey team today. This has come on the back of her exceptional performance for New England at the NSW championships where she was named 'Player of the Championships' and we wish her well.



CALENDAR OF EVENTS

Week 2

HSC Exams continue until 7 November

Wednesday 18 October	P&F Meeting (7pm)
Thursday 19 October	Twilight Concert (6pm)
Friday 20 October	Hawkesbury Canoe Classic Training at Malpas Dam

Week 3

HSC Exams continue until 7 November

Wednesday 25 October	Year 6-10 Exams
Thursday 26 October	Twilight Concert (6pm)
Friday 27 October	Hawkesbury Canoe Classic (Paddlers depart)
Saturday 28 October	Hawkesbury Canoe Classic
Sunday 29 October	Hawkesbury Canoe Classic

Week 4

Monday 30 October	Year 6-10 Exams continue
Tuesday 31 October	NCIS Basketball
Friday 3 November	Year 10 Formal
Saturday 4 November	TAS @ Dusk



CHAPLAIN, MR RICHARD NEWTON

4 Weeks of Wisdom Proverbs 1:1-6

Well with the Year 12s now sitting their exams, and therefore, on the edge of leaving the safe haven school, I wonder whether they managed to gain wisdom over the last 13 or 14 years. After all where would we go for wisdom if we needed to gain this elusive trait?

I think for many growing up in Australia we look to our sporting heroes for guidance and wisdom, we see them as people who have made 'it' in an area where so many of us would like to find the same success.

So we listen carefully to the type of wisdom being passed down from one generation to another.

Pearls such as:

When asked if he was a volatile player, David Beckham responded with confidence:

"I can play in the centre, on the right and occasionally on the left side" or, former footballer George Best, "I spent 90 percent of my money on women and drink. The rest I wasted"! Maybe, former NBA centre Charles Shackleford, "I can dribble with my right hand and I can dribble with my left hand. I'm amphibious".

Perhaps the strategist, football manager Ruud Gullit

"We must have had 99 per cent of the match. It was the other three per cent that cost us".

Another said, "I've never had major knee surgery on any other part of my body."

Greg Norman – one of the greats, uttered, "I owe a lot to my parents, especially my mother and father."

Terry Venables ex England Football team manager said

"If history repeats itself, I should think we can expect the same thing again."

Finally my favourite, a footballer, who can remain nameless said, "I always used to put my right boot on first, then obviously my right sock."

Well if we can't live by those nuggets, where might we find wisdom? The book of Proverbs is for us, well nearly all of us. Did you notice how the book starts? The Proverbs, for attaining wisdom, for giving prudence to the simple... that must be some of us, and knowledge and discretion to the young, that's the rest of us. This book is for us.



For the remaining assemblies this term we will pluck out some of the Proverbs, some of the sayings in this book and see where we might find wisdom.

And this is what we can expect, we will gain wisdom, which is not just becoming clever or intelligent, it's more than simply knowing a lot of facts. Wisdom is learning how we might put into practice the knowledge we have. How we might make the right use of the right facts.

Knowledge of facts are one thing, to know what to do with that knowledge, how to live, is quite another.

Proverbs will give us the insight we need to transform our knowledge into an effective life strategy. Let's not be fools and despise wisdom, but let us look forward to what we will hear for the rest of this term.



P&F MEETING TONIGHT

If you would like to come along and find out what the P&F is up to and meet new people please join us in the Lower Maxwell Room tonight at 7pm (Wednesday 18 October). This will be a quick general meeting which will then morph into a TAS@Dusk planning meeting. We would love to see Liaison Parents and anyone else interested in helping come along.

CHRISTMAS PUDDINGS



The famous TAS P&F Christmas Puddings cooking bee is on this weekend Saturday 21 and Sunday 22 October. It's always a fun few hours and a great chance to meet new people. Please bring an apron, wear closed in shoes, have your hair back and be prepared to bake up a storm. We meet at the TAS kitchens at 8.30 am and are usually all finished by about 11am each day.

TAS@DUSK

It is only 2 ½ weeks until TAS@Dusk on Saturday 4 November so we need your help to make this a great event!! There will be pig races, food, the emporium, sideshow alley, zorb ball soccer and many other fun stalls. Things we need help with are:

- Please drop off filled jars for the Tombola Stall as this is always popular and we can never have enough full jars of goodies. Anything from marbles, lollies, colouring pencils, hairclips, soaps and shampoos packaged into a jar would be wonderful. Please leave all jars at main school reception

- Please support your LPs and provide whatever they require in the way of goods or labour for your Year group stalls. If you can't make TAS@Dusk ask your LPs how you can help in other ways

- Sign up to help... Please sign up for TAS@DUSK 2017! We require helpers for all the fabulous stalls we have. Please sign up for an hour. If everyone signs up for an hour then it is easy for everyone.

1. Click this link to go to our invitation page on SignUp.com: <http://signup.com/login/entry/8733909680109>
2. Enter your email address: (You will NOT need to register an account on SignUp.com)
3. Sign up! Choose your spots - SignUp.com will send you an automated confirmation and reminders. Easy!

Note: SignUp.com does not share your email address with anyone. If you prefer not to use your email address, please contact me on nicollfamily1@gmail.com and I can sign you up manually.

We also need lots of community service helpers. If students wish to gain some community service please sign up through the attached link <http://signup.com/go/rZhtspQ>

DIRECTOR OF STUDIES, SEONIA WARK

Years 6 - 10 EXAMS

Exams for students in Years 6-10 will commence on Wednesday 25 October and conclude on Friday 3 November. The exam schedule has been sent to students and parents.

A reminder to contact the school if a student is unable to attend an exam.

YEAR 12 TEXTBOOKS

A reminder that the textbook list has been sent to new Year 12 students and parents. It is important that the required textbooks be purchased in readiness for the start of the Year 12 course - Week 4 Term 4.

There are some second hand textbooks available in some subjects. Please contact Vickey O'Brien to find out what is available.

TUTORING

Tutoring will remain as usual until the end of Week 4. See schedule below.

At the start of Week 5 tutoring will only be available to the new Year 12 students for 1-hour sessions on the allocated nights. A new schedule will be distributed to students closer to Week 5. The current Year 9 and 10 Maths and Science tutoring will continue to operate on Monday and Tuesday evenings from 7pm - 9pm in the Cash building until the end of Week 4. In addition, to the end of Week 4, Literacy tutoring for Years 9 and 10 will be available in the Cash building from 7pm - 8:30pm. If you have any questions or concerns in regards to tutoring please contact Mr Luke Polson (lpolson@as.edu.au)



DAY	SUBJECT	TIME	VENUE
Monday	Biology (Year 12)	7-8pm	Cash Building
	Chemistry (Year 12)	8-9pm	Cash Building
Tuesday	2U Mathematics (Year 11)	7-8pm	Cash Building
	2U Mathematics (Year 12)	8-9pm	Cash Building
Wednesday	Mathematics Ext (Year 11)	7-8pm	Cash Building
	Mathematics Ext (Year 12)	8-9pm	Cash Building
	English (Year 11/12)	7-8pm	F1-2
Thursday	Mathematics General (Year 11)	7-8pm	Cash Building
	Mathematics General (Year 12)	8-9pm	Cash Building

ACADEMIC

Mathematics Competition Results – ICAS and Australian Maths Competition

This year TAS entered students in two Mathematics Competitions: ICAS (International Competitions and Assessments for Schools) and The Australian Mathematics Competition. TAS students achieved some outstanding results in both competitions with a special mention to Jack Van Roy (Year 8). Jack received a prize in the AMC after placing in the top 1% of Australian students, resulting in an invitation to participate in the Australian Intermediate Olympiad (a 4-hour Maths Competition for students up to Year 10).

Prize – AMC
Year 8 – Jack Van Roy

High Distinctions – AMC
Year 6 – Louis Ross
Year 7 – Aiden Swick

High Distinctions – ICAS
Year 7 – Maxwell Guppy

Distinctions – AMC
Year 7- Rowan Hey, William Jackson, Maxwell Guppy
Year 8 – Lachlan Galbraith
Year 11 – Nicholas Bohlsen, Sambavan Jeyakumar

Distinctions – ICAS

Year 6 – James Barton

Year 7 – Luke Pasfield, Aiden Swick

Year 8 – Alexander Gibson, Henry Mitchell, Lochlan Nicoll, Jack Van Roy

Year 9 – Lucinda Ball, Andrew Kirk, Cotter Litchfield, Jack Nivison, Thomas Wu

Year 10 – Jasper Leoni, Siddhartha Nalliah, Liam Smith

We look forward to many students achieving great results again next year.

Mrs Donella Tutt
Acting Head of Mathematics

Accountancy Traineeship - Crowe Horwath

The Armidale office of Crowe Horwath, are on the look out for upcoming high school leavers wishing to pursue a career in accounting. They are looking for the local schools to assist in promoting the employment opportunities.

A full description of the available position can be found on the school career page. The link is below.

<http://wordpress.as.edu.au/careers/2017/10/16/traineeship-crowe-horwath/>

University of Newcastle Scholarships

Recent developments which are relevant for students from Regional and Remote areas preparing to undertake university study. Below is an extract from an email I received from Ian Woodley, (Community Engagement Manager) at University of Newcastle, which has very interesting and useful information for parent and students considering further study in 2018 and beyond. Well worth a read especially point 2.

1. The proposed (STEM) Rural and Regional Enterprise Scholarships for up to \$18,000 study assistance payments also apply to Health discipline courses at UON

https://docs.education.gov.au/system/files/doc/other/rres_draft_program_guidelines.pdf

Scholarship applications will open in the second half of 2017. Scholarship application round opening and closing dates, and instructions for applying, will be published on the department's website <https://www.education.gov.au/>

2. Changes to Youth Allowance eligibility: An Assistant Director from Student Payments at the Department of Human Services, confirmed that the change from 18 months to 14 months for the work force criteria for Youth Allowance Independence will take effect from 1 January 2018 for rural and remote students only. The legislation for this change has already passed.

Students wishing to test their eligibility under this criteria will be able to lodge early claims up to 13 weeks before 1 January 2018. This should also apply to those students who completed study in 2016. It is unlikely that this will be publicised before 1 January 2018.

3. University of Newcastle - Ma and Morley Scholarships
Twenty scholarships are being offered to new students who will begin their undergraduate degree in 2018 from three categories - Indigenous, Educational Disadvantage (includes regional and remote), and Academic Excellence. Half of the scholarships in each category will be allocated to students who have completed a UON enabling pathway like Newstep, Yapug and Open Foundation (or are set to complete in 2017).

<https://www.newcastle.edu.au/scholarships/ma-and-morley-scholarship-program/about>

4. University of Newcastle Scholarships for Faculty of Health and Medicine including equity:

[CLICK HERE](#)

GAP Year

There are generally two avenues for attaining a GAP position after HSC.

First is to utilise the services of one of the companies who will do the organisation for you in return for a "fee for services". Information about these companies can be found on the school's careers webpage. The application process for these companies will generally begin in early 2018.

The second method is for students to apply directly to the schools. This application process begins this term and I would advise students to send their applications as soon as possible.

I have sent the Year 11 cohort a letter from the British Boarding Association, describing how they should proceed with a GAP year application as well as a list of UK schools that previous students have attended. This would be a starting point for the students and wider research will need to be conducted. Generally word of mouth is the best reference for finding a suitable school.



ROUND SQUARE

Expressions of interest are being sought from any student (aged 13 or 14 in 2018) who would like to join a Round Square Conference in Beijing, China in April 2018, hosted by the Keystone Academy. The conference will run from 31 March - 4 April, 2018

Join experts and industry leaders shaping innovation and effecting change on the most pressing environmental issues facing the Australia-Asia region.

The goal is to foster learning, inspiration and wonder while provoking conversation in the key topic areas of sustainability, wildlife conservation, marine health and renewable energy sources.

Following the conference, the group will be participating in a five day post conference tour of Xi'an (Shaanxi Province). Tour highlights include visits to the Terracotta Warriors and the Great Wall of China amongst others. The post conference tour will run from 4 April to 8 April inclusive.

For more information, please contact Ms Hannah Lo (hlo@as.edu.au) or Mrs Anna Gayner (agayner@as.edu.au) or complete an application form at the link below.

<http://www.as.edu.au/content/uploads/2013/09/Application-Round-Square-Conferences.pdf>

Expressions of interest will close on Friday 10 November.



DIRECTOR OF BOARDING, MICHAEL HOLLAND

Even though it has felt a lot like winter this past week, Term 4 sees the summer uniform being dragged out of moth balls or, in some cases, pulled from the bottom of a bag where it has sat for two terms. Standing in the Quad chatting to students or observing them about the school, it is apparent that many have outgrown their uniforms. I have been reminding students that it is their responsibility to ensure that their uniform fits appropriately so they can wear it correctly. I would encourage you to check with your child that their uniform does indeed fit appropriately.

A couple of initiatives were introduced in Term 3 regarding evening prep that I would like to make you aware of. Ms Julie Flanagan, English Coordinator, visited each Boarding House to deliver some workshops on how to approach revision/study. By all reports these sessions were very well received. Borne out of concerns that technology was more of a distraction than a help, Heads of House have asked that Year 9 and 10 students focus on good old fashioned pen and paper work during the first half of prep. We acknowledge that there will be times when the nature of their work will require access to technology and students are encouraged to negotiate this with their respective Head of House.

I have been pleased to observe boarders busy preparing for upcoming assessments as I visited prep during the week and I enjoyed spending an evening in White House where I even managed to help some students with their maths and even learn a little bit myself in the process.

It hasn't been all work though, some intrepid Middle School boarders braved the conditions to take part in the Go Fishing at Malpas event on Sunday. Between them they managed a decent haul of Redfin from the shore and probably managed to stay a lot drier than I did as I battled the chop in a kayak. It was great to cross paths with a number of TAS paddlers who were also at Malpas on Sunday getting in some preparation before they tackle the Hawkesbury next weekend.

Thanks to the IT Department, in particular, Ms Dominique Burke, we are very close to completing some user guides to assist you with your use of REACH. Most students and parents are using it confidently but there may be times when you need a little assistance in performing some of the functions. These guides will be a great resource but please remember that you can always contact me or the IT department should you require additional help. Please remember that all leave requests should be going through REACH to ensure we have all pertinent information and the required approvals are in place.



GIRLS' EDUCATION DIRECTOR, ALEX POLLITT

What builds community?

I have found myself asking this question a lot over the last two years. Is there a formula? Is there a sure fire way of building a strong sense of community?

At TAS we are very blessed to see many examples of 'community' in action – the TAS community getting behind the Rugby Carnival, TAS @ Dusk and then activities like our sports carnivals, sporting fixtures, drama and music productions and the looming Cash Cup which sees our talented students perform across a range of creative pursuits.

This past week there were two events that shouted community in a very different way. I was lucky enough to attend the Paul Jarman Concert on Friday night. I'm sure you will read about it throughout this TAS Talks edition, but I sat in the audience feeling quite moved by what I saw. Yes, the songs and the performances were impressive, but what struck me was that this event brought students and families from across the school together to essentially acknowledge a shared history. It celebrated those names written around Memorial Hall; young men who died in the name of freedom and the peace we often take for granted.

I loved speaking to students afterwards who said how much they enjoyed being a part of the night and especially how much they liked the song 'Solider On' that Paul Jarman wrote for the school.

So what was happening in that room to build 'community'? To me it was sharing an experience and it was knowing there was something significant behind what was happening. It wasn't simply an outstanding concert; it was showcasing values that we all hold dear- mateship, service and sacrifice.

In a very different way I had a similar feeling when about nine of the boarders and I joined the community group Days for Girls that was being held at TAS on Saturday morning. This was an initiative brought to the school by Emma Channon, our textiles teacher, who has been involved for a number of years. This group brings women from the Armidale community together to make re-usable sanitary products that are put in care packs and given to women and girls overseas who may not have access to, or money for products. In some cultures there is a stigma attached to menstruation and a monthly period means lost work or days away from school until they are deemed 'clean'. This organisation aims to address this by helping women and girls manage their periods more discreetly.



A number of the boarding girls have volunteered during the year at termly events and it was lovely to have the whole Armidale group come to TAS this weekend. I sat amongst girls from Year 10 and Year 11 and we did what women have done since the dawn of time; we talked and laughed and all played our part in 'making' something. We could have been anywhere in the world and from any number of cultures, but here we were, in the textile room at TAS and I have to say I found it a bit special. These young women are funny and intelligent and I love spending time with them and so as we cut and sewed and measured and fought over scissors, I was struck by the realisation that community is built in these precious moments of shared experience. We were part of something bigger than ourselves; we were doing something that could make a real difference to someone else. We too were showcasing values we hold dear- the need for equality and justice and the right for women everywhere not to be held back.

So what builds community? It's recognising that we are part of something bigger than ourselves, actively contributing and through our involvement, showcasing values we hold dear. But perhaps even more significantly, it's in the precious moments where, for a second, we understand that building community is not about us... it's about the people around you.

Putting a Thank You into Context

If you were able to attend one of the two Paul Jarman concerts on Friday or Saturday you will know exactly what I am hoping to express in this short report for TAS Talks this week. Quite simply, the concerts were amazing. The quality of the music was astounding from the bands and ensembles to the choirs from all age groups. Hearing them en masse was one of the most powerful performances we have witnessed this year and the ability to thank and recognise all the people that made this possible is not easy.

So let me put some context around it, to give shape and texture to what we really experienced beyond the power of the music itself. We were there for the launch of 'Soldier On', the composition written for TAS by the extraordinary Paul Jarman one of Australia's leading composers who was so taken with the Memorial Hall and the way in which the School honours in various ways those who have served, that he wanted to recognise this in music. But it was the TAS Music Department and the extraordinary Armidale musicians who responded to their call to arms who really pulled the concert it together. And it was the TAS students themselves who stood up and sang and played after an intense week of rehearsals who brought us all to tears. They did the School proud! What we need to remember is that this was at the very end of the first week of term!

It was an amazing couple of evenings, and on behalf of the TAS Foundation who sponsored the events to raise awareness and funds for Music Scholarships and the continued restoration of Memorial Hall, I would like to thank Mrs Roobol, Mrs Butcher, Mrs Baumgartner, Mrs Edmonds, Mr Dunham, Mrs Bradley and all the musicians who played as well as every single student who sang or played to made this such a powerful event. Thank you. [Click HERE](#) to view performance of 'Soldier On'.

Cressida Mort
Director of Development



DIRECTOR OF CO-CURRICULAR, WILL CALDWELL

Leadership

Yesterday, in assembly, Co-Curricular Captains and Vice Captains for 2018, were presented with their badges of office. It was an opportunity for all students to recognise those who will serve, support, guide and encourage them in their activity.

The coxswain is the leader in a boat. An effective coxswain is both the master and the servant. If they hesitate the boat is rudderless if they are too forceful then they risk a mutiny.

This is the same challenge faced by all leaders. Students do not follow a badge (in fact, many students will lead without a badge). Students follow those who they trust and respect. Leaders will have their own personal goals, however, the measure of their leadership will be the accomplishments of those around them. A leader will encourage and inspire. In the words of Isaac Newton "If I have seen further than others it is by standing on the shoulders of giants."

I congratulate all our new leaders and I have every confidence that they will lead with integrity and humility.



NSW All School Athletics

Congratulations to Eliza Ward and Sam Jones who both achieved personal bests at NSW All School Athletics Championships. Eliza qualified for National All Schools in the 800 metres and Sam missed out by 3 seconds in the 1500 metres. Both students are excited by their success, which will no doubt spur them on to greater things.

Mr Will Caldwell
Director of Co-curricular

Mountain Biking

A forty-strong team of mountain bikers took to the track to kick off TAS's mountain bike (MTB) season last week. Our first training was held at the SportUNE MTB track with the focus being skill development and practice riding a MTB specific track. Thursday we trained with Mr Pennington and his triathletes at the Traffic Education Centre, focusing on bike fitness (in which we all had a great workout)! On Sunday we participated in the SportUNE 3-hour social event. This event was a great starting 'race' for the newcomers to MTB, with the focus being on fun! There was a fancy dress theme to the race and participants got to choose which sections of track they rode, and how many laps they completed. It seemed that all TAS students had a most enjoyable time! Thanks to MTB coaches and staff: Mr Newton, Sowann Pen, Lachlan Truesdale, Mrs Chick, Mrs Goudge and Mr Benham for helping the team settle into the MTB routine so quickly and have a great first week! This week training will continue as normal with our first 'TAS Spring Series' race starting off at The Piney at 11.30am Sunday.

Mrs Jo Benham



Wiley Wright and Angus Goudge taking a break.



Mrs and Mr Claus with Harry Graham



Mid-race bike repairs by Louis Ross and Makar Shpilenok with Jack Sewell waiting for his teammate to return.

NSW All Schools Athletics Championships

Whilst for most students the first week back to school takes time to get back into the groove, for three TAS students, the groove was on the track at NSW All Schools. Held every October at SOPAC, this is the pinnacle meet for athletes across NSW.

Isaac Gerdes entered his first Championships off the back of some wonderful performances at the GPS and CIS Carnivals last term. In the 13 years 100m, Isaac ran a 13:91 into a solid headwind for 22nd place. He then followed this performance up with a terrific 28:21 in the 200m to finish in 25th.

In his first ever Steeplechase, Sam Jones attacked the track from the gun. Displaying the jumping skills that defied a novice, Sam raced to a sensational 3rd place in 6:35:44. This time was also a National Qualifier, sending Sam off to the big show! That however was only the start, as Sam ran PBs across the board, twice in the 1500m to finish 7th in the final in 4:23 and a great 9:50:42 in the 300m for 9th overall. One could understand if this week he's a little tired this week.

What about Eliza Ward, 2 National Qualifiers in the High Jump and the 800m and a 400m PB! Just majestic! Her first event was the 800m, and a 2:21 (7s PB) saw Eliza rip the track apart. This time set her on path to Nationals, early on Thursday afternoon. However, this was just the start, as on Friday Eliza set another PB with a humungous jump of 1.60m to finish in 2nd place and again, head off to Nationals. Saturday morning, the 400m and a 61s pb to finish the Championships.

Mr James Pennington



Lily Neilson has today been selected into the NSW U15s Hockey team. Last weekend she competed at the State Championships for New England and was named as the Player of the Championships.

CREATIVE ARTS

Seussical Jr.

Tickets for *Seussical Jr.* have been released! So make sure you get in quick before the musical sells out!

Horton the Elephant, the Cat in the Hat and all of your favorite Dr Seuss characters spring to life onstage in *Seussical Jr.* a fantastical musical extravaganza from Tony-winners, Lynn Ahrens and Stephen Flaherty. Transporting audiences from the Jungle of Nool to the Circus McGurkus, the Cat in the Hat narrates the story of Horton the Elephant, who discovers a speck of dust containing tiny people called the Whos. Horton must protect the Whos from a world of naysayers and dangers, and he must also guard an abandoned egg that's been left in his care by the irresponsible Mayzie La Bird. Although Horton faces ridicule, danger and a trial, the intrepid Gertrude McFuzz never loses faith in him. Ultimately, the powers of friendship, loyalty, family and community are challenged and emerge triumphant!

Click on the link below for tickets .

<https://www.trybooking.com/SLTO>

Thursday 30 November 2017 1:30 PM

Friday 1 December 2017 6:00 PM

Saturday 2 December 2017 6:00 PM

Adults \$15

Concession \$10

Contact hoskins@as.edu.au



Mrs Leasa Cleaver
Acting Creative Arts Coordinator



TAS JUNIOR SCHOOL
Production of



**Seussical
JR.**

Music by
STEPHEN FLANNERY

Lyrics by
LYNN AHRENS

Book by LYNN AHRENS and STEPHEN FLAHERTY
Based on the works of DR. SEUSS

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia

Matinee
30 November 1:30pm

Evening Performance
1 & 2 December 6:00pm



\$15 Adults \$10 Children

For bookings visit hoskins.as.edu.au
or get them from:
www.trybooking.com/SLTO

WHAT'S ON AT HOSKINS

After Dinner By Andrew Bovell Presented by Veracity Theatre Company

From an Australian Master Playwright's early work – a truly hilarious play

“MONIKA:

Can you imagine what's underneath those tight, black pants?

...

PAULA:

It's only a bit of fun”

Five consenting adults are getting out of the house for a night, what happens after dinner is anyone's bet.

Written and set in the late 1980's, this play remains hilariously relatable to everyone.

A social jungle that shapes a culture, and the conversations we still have daily.

Andrew Bovell is a multi award winning and much lauded playwright. His previous work includes *Speaking in Tongues*, *Lantana*, *Who's Afraid of the Working Class?*, *When the Rain Stops Falling*, *The Secret River*, and *Things I Know to be True*. He is currently the STC Patrick White fellow and his recent Currency Press paper “Putting Words in Their Mouths” has just been released.

After Dinner is a fun night out, and explores being single in the late 20th, and even early 21st century.

Warning:

Contains crimes of fashion, outrageous hair and adult themes

Performances

27, 28 October 3, 4 November 2017

TAS Hoskins Centre 7:30pm

Adult \$27

Concession \$22

[BOOK TICKETS HERE](#)



MUSIC MATTERS

Paul Jarman Concert

What an incredible event! The Year 3-5 Choir put it best when they sang, *I am ready, ready to take this journey*. The audience was enthralled, from the evocative opening *Skye Boat Song* performed so beautifully by Hayley Whitehill (Bagpipes) and Clancy Roberts (Snare Drum) until the rousing last Organ chord, played so magnificently in *Hear the Pipes Call* by Warwick Dunham.

Over two spectacular evenings the TAS Foundation Paul Jarman Concerts captured the spirit of TAS and the spirit of the TAS community. This initiative has left an incredible legacy – the world premiere of Paul Jarman's commissioned work *Soldier On* which captures so much that is important to TAS.

We were very fortunate to be able to work with Paul Jarman, who is an internationally renowned composer and conductor. He captivated the students (and adults) as he conducted his choral pieces, as well as works composed by his talented wife Bonnie Nilsson (who we were also incredibly fortunate to work with).

Our talented Music teachers also led ensembles at this fabulous event. Rachel Butcher conducted the TAS Trebles who captivated the audience with their performance of *Ancient Mother* and *The Earth is our Mother*. Soloists Chloe Davison and Harry Pennington sang the opening solos on each night with beautiful pure voices. Rebekkah Baumgartner directed TAS Big Band, supported by Paul Marshall (Saxophone), Robert Butcher (Trombone), Patrick O'Connor (Trombone) and Rachel Butcher (Guitar). This was an energetic performance of *In the Mood* that showcased the skill of the ensemble with fantastic solos by Sam Wright and Nicholas Bohlsen.

The Year 3-5 Choir sang Paul's piece *Anything I Dream*, responding to Paul's energy with a strong and full sound. The soloists Wilkie Davison and Will Gilpin were outstanding, performing with confidence in front of an appreciative audience. TAS Cantique, our girls' vocal ensemble, were stunning as they sang the Australian premiere of Paul's Composition *And Will He Not Come Again*, supported by a lyrical piano accompaniment played by Warwick Dunham. Kira Dooner the soloist, who sang beautifully, was a stand out at both performances. We were very fortunate to be joined by Lucy Quast, PLC Creative Arts Prefect, who contributed to the sense of community and generosity, which is a feature of the Musical community in Armidale.

TAS Young Voices, our Middle School Choir, and TAS Singers, our male Choir, joined Cantique to sing *Love for the Turning World* by Bonnie Nilsson and Paul Jarman. The students absolutely shone as Paul Jarman conducted them. The piece was lifted even further by the fantastic accompaniment by our fabulous musicians, with Robyn Bradley leading on the Piano. The TAS Chapel Choir is a community choir that performs for many TAS events. Their rendition of *River in Judea* led by our fabulous conductor Phil Oxley was uplifting. TAS Chapel Choir also led the audience in a rousing performance of *The Old Hundredth Psalm Tune*.

The magnificent TAS Organ in Memorial Hall was showcased at both events. Year 12 Organ Scholar, Sam Thatcher has recently been nominated for Encore, as one of the best HSC performers in the State. He performed *Toccata* from *Suite Gothique*, showcasing the skills he has learnt from his Organ teacher, Warwick Dunham. The audience was then treated to a performance of *Pomp and Circumstance* by Master Organist Warwick Dunham, which showcased his virtuosity on the organ.

The highlight of the evening was the world premiere of Paul Jarman's magnificent work *Soldier On*. The combined choirs joined together with our talented musicians – Robyn Bradley (Piano), Warwick Dunham (Organ), Joanna Fairs-Wu (Violin 1), Jodie Ostefeld (Violin 2), Laura Curotta (Viola), Robert Jackson (Cello) and Arlene Fletcher (Double Bass), Will Mackson (Timpani) and Clancy Roberts (Cymbals). This incredible work received a standing ovation each night and we look forward to performing this into the future as *Soldier On* becomes an important piece and part of our musical tradition at TAS.

The Finale of *Hear the Pipes Call* showcased talented Year 12 student Ziggy Harris as the soloist, with Bonnie Nilsson and Rachel Butcher featured on Guitar. The Organ played by Warwick Dunham, the combined choirs and the Strings and Percussion conducted by Paul Jarman, filled Memorial Hall with their glorious sound. This was a fitting end to a fabulous event.

A special thank you to Paul Jarman And Bonnie Nilsson, it was an absolute pleasure to work with them. We'd also like to thank the wonderful musicians who prepared students, directed, conducted, or performed at the Paul Jarman Concert: Rebekkah Baumgartner, Robyn Bradley, Rachel Butcher, Laura Curotta, Warwick Dunham, Joanna Fairs-Wu, Arlene Fletcher, Robert Jackson, Paul Jarman, Paul Marshall, Bonnie Nilsson, Jodie Ostenfeld, Phil Oxley and Dave Van Tongeren. Thank you to the New England Conservatorium of Music (NECOM) for their support. I also would like to offer a very special thanks to Donna Jackson and Rachael Edmonds for their support and to whom I am very grateful.

Ms Leanne Roobol
Director of Music

Armidale Youth Orchestra

Great news!! The Armidale Youth Wind Ensemble is being reinstated for all aspiring wind and brass players. Rehearsals will take place on Tuesdays 4-5pm. AYWE is delighted to welcome players of a minimum of AMEB Grade 2/Trinity Grade 3 or equivalent experience. The typical age of students is 10-18 years. For new players, acceptance into AYWE is based on the instrumental level attained and on your instrumental teacher's recommendation.

AYO is also looking for new players for 2018. A great extra curricular activity – music making with other young musicians from Armidale. Rehearsals Tuesdays during term 4-6pm at NECTOM. For advanced players year 7 and above - Strings: AMEB Grade 5 or Trinity Grade 6 and Winds: AMEB Grade 3/4 or Trinity Grade 4/5. We are particularly looking for brass, percussion and double bass players. Auditions will be held on 14 November.

Contact armidaleyouthorchestras@gmail.com if you are interested.



HEAD OF MIDDLE SCHOOL, MARK HARRISON

School Examinations Weeks 3 and 4

As forecast in last week's TAS Talks formal examinations begin next week for all Middle School students. To assist with content areas students have received assessment notifications for core subjects and, towards the end of last week, begun formal revision lessons, including the writing of practice responses in classes. Prep time for boarders is carefully monitored and, as much as possible, individual needs are addressed. We ask that parents of day students read the notifications and familiarize themselves with these so they can ask girls and boys how their work is going and advise that they seek advice at school about those areas with which they require such assistance.

These exams are most beneficial in that they constitute opportunities that allow students to know how well they fare under time conditions. If a result is less than they expected, they must not 'give up'. It's crucial that we encourage them to seek help from staff so that they can learn techniques that will better serve their needs and interests in the next battery of testing. In short, while these tests are important academic yardsticks, in so many ways, Middle School examinations allow our young people to familiarize themselves with the skills necessary to effective study patterns, practices and, ultimately, better outcomes in the Senior School.

Other news

You'll excuse me here, I hope. Normally, this communication is reserved for general information, but I'm making an exception this week because one of our students has achieved such co-curricular distinction that it's inclusion here would seem to be warranted. You may or not be aware, Eliza Ward has qualified for the National All Schools Championships in High Jump. Part of her training is completed at TAS, with her coach whose work commitments preclude afternoons for High Jump training, hence both Eliza and her coach have been using lunchtimes. I want on your behalf to congratulate Eliza for her amazing commitment to her sports. I'm telling you as well because Eliza is one of those wonderfully old fashioned achievers from whom you may well not get this kind of information.



This week's staff meetings involved preliminary discussions about how best to utilise our homeroom time in the future. In addition to pastoral issues, prep advice and general information dissemination, staff are looking at ways that connect us in more fluent fashion to the Senior School: Year 7 staff discussed the issue of weekly and term structure to ensure matters like typing, email etiquette, cyberbullying, referencing, searching using key words and wide(r) reading could legitimately become a regular part of homeroom activity. It's time that we discussed these issues so that we are better preparing our students for management of Senior School life. Clearly, as fee-paying parents, you too have a vested interest in your children's education, so this is an opportunity for you contribute to these preliminary discussions – and should you wish to do this, please send your child's homeroom teacher an email (a full list appears below) indicating your views on the kinds of topics the discussion of which could benefit Middle School students. I think it's important that we work together on this kind of thing because honest and open communication will enable us, ultimately, to 'get things right'.

Staff Contacts

It's appropriate at this stage to provide again details of Middle School staff contacts. Below is the list of email addresses that you can use for absentee and leave applications and for contacting your child's Homeroom teachers.

Middle School Office - middle@as.edu.au (absentees & leave application forms)

Regina Pollard - rpollard@as.edu.au

Andrew Junge - ajunge@as.edu.au

Colette Brus - cbrus@as.edu.au

Hannah Lo – hlo@as.edu.au

Jayne Heagney - jheagne1@as.edu.au

Mark Harrison – mharriso@as.edu.au

Gillian Downes – gdownes@as.edu.au

Kirsty Brunsdon - kbrunsdo@as.edu.au

Luke Polson - lpolson@as.edu.au

Mark Harrison

Head of Middle School



HEAD OF JUNIOR SCHOOL, IAN LLOYD

Paul Jarman Concert

You may have been privileged to have seen one of the two Paul Jarman concerts last weekend but I would like to commend the wonderful work of our talented Music Department for the performance of our TAS Trebles, our 3 - 5 Choir and some of our junior instrumentalists. To be able to prepare for such demanding performance in such a short time was a reflection on the talent of the teachers and their students. When Paul visited TAS a number of years ago, he filled our Junior School Speech Day with songs, happiness and a message about getting involved. It was fantastic to see him back at TAS and again working with our young singers, this time for the occasion of the premiere performance of 'Soldier On', his very special piece commissioned by the School.

Seussical Jr.

Horton the Elephant, The Cat in the Hat and all of your favourite Dr Seuss characters spring to life onstage in Seussical Jr. a fantastical musical extravaganza from Tony-winners, Lynn Ahrens and Stephen Flaherty. Transporting audiences from the Jungle of Noel to the Circus McGurkus, The Cat in the Hat narrates the story of Horton the Elephant, who discovers a speck of dust containing tiny people called the Whos. Horton must protect the Whos from a world of naysayers and dangers, and he must also guard an abandoned egg that's been left in his care by the irresponsible Mayzie La Bird. Although Horton faces ridicule, danger and a trial, the intrepid Gertrude McFuzz never loses faith in him. Ultimately, the powers of friendship, loyalty, family and community are challenged and emerge triumphant! Tickets for Seussical Jr. have been released and they are running hot. So, make sure you get in quick before the musical sells out! Click on the link below for tickets.

<https://www.trybooking.com/SLTO>

Thursday 30 November 2017 1:30 PM Friday 1 December 2017 6:00 PM Saturday 2 December 2017 6:00 PM Adults \$15 Concession \$10 Contact hoskins@as.edu.au

Seussical Jnr. - Working Bee

As advertised last term, we will be holding a Seussical Jnr Working bee on Saturday October 28 from 1.30 – 4.00 pm. We will be providing a BBQ from 1.30 pm, followed by costume and prop making, finishing up with a song and dance in The Hoskins Centre as a sneak preview of the show. It is therefore important that we have as many students as possible attending. A letter will be sent home this week to get numbers for catering and rehearsal planning purposes and this will need to be returned to your classroom teacher. It is bound to be a lot of fun and I do hope you will be able to join us for a couple of hours.



TAS JUNIOR SCHOOL

SATURDAY 28 OCTOBER

TAS HOSKINS CENTRE



Seussical

WORKING BEE

BBQ
COSTUME & PROP
MAKING
SNEAK PEEK OF THE
SHOW

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Nut Awareness in Junior School

As the School year draws to a close and with plans being made for end of year celebrations, it is worthwhile to reinforce the School's stance towards allergies and in particular those from foods such as peanuts, tree nuts, milk, eggs, and shellfish. We do have children in our Junior School who are allergic to these foods so it is imperative that if you bring in any item of food, such as a birthday cake for your child's birthday that the class teacher be made aware of exactly what is in the item. We would particularly like to remind everyone not to bring in any form of nuts, including nut spreads, such as peanut butter and Nutella spreads. We would appreciate your assistance in this matter.

Happy Birthday

We wish a very happy birthday to the following children who celebrate their birthday this week: Lucie Stephen and Felix Winslett.

Mr Ian Lloyd
Head of Junior School

SCHOLASTIC BOOK CLUB

The latest brochure from Scholastic (no. 7) has now been distributed to Junior School classrooms. Orders from this catalogue should be placed through the Scholastic LOOP order website by Friday, 27 October, 2017. Please follow the instructions on the order page in the brochure, or follow the prompts on the LOOP website. Should you wish to pay by cheque, please place your cheque and order form in an envelope in the red letter box at the Junior School office. Please note that cash is not accepted. Should you need any assistance, please contact me on nramazan@as.edu.au.

Scholastic encourages parents to register for LOOP, their online ordering system, as this gives you the opportunity to earn bonus books with your book club order for the remainder of the school year. Register at www.mybookclubs.scholastic.com.au/Parent/Register.aspx

Mrs Ramazani

Looking Ahead

Week 2 School Spirit – Persistence

Wednesday 18 October

Assembly – Hoskins
Centre Yrs K & 1

Friday 20 October

Orienteering at Gara Stock
Reserve Yrs 3-6

Frog Dreaming - Yr 5

Train & McCrossin's Mill

Excursion - Kindergarten

Week 3 School Spirit – Organisation

Wednesday 25 October

Assembly – Hoskins
Centre Yrs 2 & 3

Saturday 28 October

Seussical Jr. Working Bee
1.30 - 4.00pm

Week 4 School Spirit – Co-operation

Wednesday 1 November

Assembly – Hoskins
Centre - Transition,
including Dance Club
performance
Final Class Assembly for
2017

PYP PROGRAMME

Year 4

Transdisciplinary Theme: How The World Works

Central Idea:

Materials undergo permanent or temporary changes that pose challenges and provide benefits for society and the environment.

Year 4 have had a wonderful time completing various hands-on learning experiences in this UOI. Some of these experiences have been listed below.

- o Students made a 'Glove Box' where they investigated the materials gloves are made from, particularly focusing on the various purposes/functions based on the properties of each material
- o Inquired into the many materials mugs can be made from with Mr Scott (silicone, ceramic, china, plastic, aluminium) and discovered which mugs kept hot water warm for the longest.
- o Students are now going further and researching about the environmental impacts of manufacturing plastics and other materials, particularly in our oceans and waterways.
- o Students will then be looking towards discovering what action can be taken as they explore their responsibility as a consumer of materials.
- As can be seen, this unit was transdisciplinary with the disciplines of Science and Technology, Creative and Visual Arts and English all be embedded.

Science and Technology

- Experiments Conducted to further understanding of the central idea:
 - o Decomposition – buried some fabric (cotton), plastic and an apple core into some dirt and left to decompose over the holidays. Uncovered the results last week, most predictions correct!
 - o Leak, soak or repel – which materials leak/soak/repel water when dropped on
 - o Learning about fair tests, variables, making predictions and writing the results of experiments.

Creative and Visual Arts

- o Designer beach towel
- o Ken Done interior designs
- English-focus on Jeannie Baker
- o Students wrote draft letters to Jeannie Baker asking about the different materials she uses in her books. This week they are creating their own 'Jeannie Baker Story'.

Art Works created using a range of materials



JUNIOR SCHOOL SPORT, CHRISTINE WRIGHT

Cricket

The Under 10 Cricket team had a fun start to the cricket season with a 'Come and Try Day' at Rologas Fields. A huge thanks to Sam in Year 12 for his coaching and to the many parents who made the morning run smoothly. We are very thankful that the weather held out for us. As soon as the draw is released it will be placed on Team App.

Mrs Donella Tutt

Orienteering Friday, 20 October

Our Year 3-6 children will be participating in the Armidale Outdoors School Orienteering Championships at Gara Stock Dam this Friday, 20 October. Edwards Coaches will transport the classes out to the event at 9:45am, returning around 12:30pm.

Children will need to wear their TAS sports uniform. Please pack a tracksuit in case of cooler or wet weather. Children will also be required to bring their TAS hat and a drink bottle for this event. Each team is required to have a watch, so if your child has a watch it would be beneficial if they could wear it.

Tennis

Tennis on Monday afternoon consisted of 40 children and many small groups with numerous coaches. The focus with the younger students was on hand-eye coordination. The concepts of throwing a ball from low to high was worked on as this is an essential skill when using a tennis racquet and hitting a ball over the net.

Lennox Muli (pictured below) was completing early entry serving skills. The photo of Grace Harkness is a drill, which is also used to develop serving skills. The serving action is introduced without a ball. A ball is introduced and the aim is for the ball to hit a target on, which has been placed on a fence.



Gymnastics

It was a pleasure to be along for the ride with the gymnastics team on Monday. With a large group of eager gymnasts, the short warm up led to tumbles, floor routines, the beam and the high bars for a number of rotations and exercises. It was a busy afternoon and everywhere you looked there were children having fun and challenging themselves. Thanks to Ms MacDiarmid and Terry for their assistance on the day.

Mr Lloyd



Zone success for Physical Culture girls

Well done to both Maya and Peyton Slade for their recent success in the Zone competition held in Tamworth. Maya's 5-6 year old team placed 2nd and she made it to the semifinals in the Champion girl event.

Peyton's events were on Sunday and her 9-10 years team also placed 2nd. For Champion girl, she danced beautifully in her heat and made it through to the semis with ease and again progressed into the finals. Although she missed placing she has the opportunity to attend the Junior Repechage Finals in Sydney in two weeks time, which she is really looking forward to.

Well done girls!



Maya after her Champion Girl Competition.



Peyton after Champion girl.

Junior Basketball Report

Well!!! What a fabulous start to the season. Both Junior School basketball teams played brilliantly and I could not have been more proud of their efforts.

After a pretty good head clash BEFORE the game even started, the Year 4 team re-grouped and, once they got the taste for scoring goals, there was absolutely no stopping them. Let's just say they had a convincing WIN. I can't mention specific names because they were all moving too fast to see who was who! Great teamwork coupled with some innate shooting skills certainly paid off on the night. Well done and keep up the great work team!

The Year 5 team played equally as well. They were up against the odds with only four on their team against five on the PLC team. All four boys kept their cool and played beautifully. The win was sweet and the sportsmanship highly commendable. I can't wait until next week!



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Lyrics by
OSCAR HAMMERSTEIN II

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HOWARD LINDSAY and
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Musical Director
CONSTANCE DUNHAM

Dramatic Director
JAN PATTERSON

Creative Director
ERIN FOSTER

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