

## TAS TALKS

THE WEEKLY NEWSLETTER OF THE ARMIDALE SCHOOL

Wednesday 26 July, 2017 Term 3 Week 2

#### HEADMASTER, MURRAY GUEST

#### **Year 10 Parent Information Sessions**

Coinciding with parent-teacher interviews for Year 10 this week will be information sessions which I consider to be vital for parents who are looking ahead to the HSC journey with their sons and daughters. The repeat presentations at 6:15pm on Thursday and 11:45am on Friday of this week will be made by our Director of Studies, Seonia Wark, whose expertise and breadth of knowledge across the complex world of the HSC is guaranteed to make attendance a genuine benefit. All Year 10 students will attend the session on Friday morning and so the Thursday evening will be for parents only. As will be stressed at the sessions, we consider the goal of success in the senior years of schooling to be a shared responsibility between the student, the School and parents. Having us all begin that journey with the same understandings will give us the best chance of realising that ambition and I look forward to seeing as many parents as possible at one or other of the presentations.

#### **Drama and Music Performances**

Term 3 brings our Creative Arts students to the sharp-end of their HSC practical preparations and it is both an exciting and demanding time for those who will be presenting their efforts on stage for the judgement of others in the weeks ahead. As part of that preparation every opportunity is being taken to enable our students to perform for real audiences. That is being seen in our weekly assemblies through this term, in the twilight concerts (last night and on 3 August) and in the gala HSC performance nights for our drama students (Curtain Up on 1 August) and for our musicians (Final Note on 21 and 22 August) and our Visual Artists who will exhibit their work alongside Final Note on 22 August). This schedule has been in place for a good number of years now, but the growth in the Creative Arts program that we are seeing now is creating something new and quite special and I encourage all those with an interest in this vibrant area of school life to join us when you can.



The twilight concert held in the Memorial Hall last night expanded the showcase well beyond Year 12 students to include a good selection of the amazing talent we currently have in Middle School and other Senior School years. That there was such obvious enjoyment of performing in every musician is a reflection of the dynamic and positive mood in our music department and I congratulate Leanne Roobol and all her staff on their part in creating that atmosphere.

#### Harvard Pre-College Program

Over the recent holiday break, Year 11 student Sam Jeyakumar took up the extraordinary opportunity to spend two weeks at the iconic Harvard University undertaking a pre-college program that exposed him to work with other high performing and highly motivated students in his chosen area of psychology. Sam was one of just five Australians selected for the program and the only one in his subject stream. At the conclusion of the program Sam was informed that he had topped the psychology group of around 20 students.

Sam's exceptional performance in the program itself should not overshadow the significance of his initiative in researching what new opportunities might be available and completing the application that made it possible. I am hopeful that there will be other students in younger years who will be inspired by Sam's experience and speak to him about it.

#### **MMG Survey**

Preparations are on track to present the school stakeholder survey from Macquarie Marketing Group in Week 4 this term. As was commented in the Term 2 Newsletter, this survey is the biggest investigation into the views of our parents, students and staff on the performance and priorities of the School that has ever been undertaken. It follows the success of the 2010 survey that presented the raw material for our TAS Vision 2025 and, with the School now in a very different position, it will again inform our strategies and initiatives into the years ahead.

The survey is likely to take around 45 minutes to complete and it will be possible to stop and re-commence along the way. I encourage all parents to see this as an important opportunity to contribute to the future of the School and to set aside the 45 minutes at some time in Week 4

#### **Murray Guest**

#### CALENDAR OF EVENTS

#### Week 2

Thursday 27 July Year 10 Parent Teacher Inverviews

Year 10 Parent Information Session

(6.15pm)

Friday 28 July Year 10 Parent Teacher Inverviews

Year 10 Parent Information Session (2pm)

Tamworth Boarding Schools' Expo

Saturday 29 July Rugby vs SBHS (1st XV only Sydney)

Tamworth Boarding Schools' Expo

Week 3

Tuesday 1 August ICAS English Competition

Curtain Up - Hoskins Centre 6.30pm

Wednesday 2 August P&F Meeting (Lower Maxwell Room) 7pm

Thursday 3 August Twilight Concert (Hoskins Centre) 6pm

Saturday 5 August Rugby v St Joseph's (Sydney)

#### Week 4

IDEALS Week (Formerly Excursion Week)

Monday 7 August HSC Trial Exams commence

Tuesday 8 August PSSA Athletics

Saturday 12 August Rugby v King's (Sydney)

Sunday 13 August City to Surf

#### Week 5

Monday 14 August HSC Trial Exams continue

Tuesday 15 August ICAS Maths Competition

Wednesday 16 August Tezakayama visit to TAS

Thursday 17 August NCIS Athletics (Coffs Harbour)

Friday 18 August Bourke Headmaster's Regional Visit

(Diggers on the Darling from 5.30pm)

TAS Social (Senior) at TAS TAS Social (Junior) at NEGS

#### P&F PRESIDENT, MRS RACHAEL NICOLL

The Trivia Night is coming up fast so make sure you organise your tables and book your tickets... We'd hate for you to miss out on this fun evening.

#### **P&F TRIVIA NIGHT**

A fun night of movies and music mayhem will be held on Saturday 26 August. So, how about putting a team of 10 together?

Are you the next Michael Jackson, Elvis, Taylor Swift or Adele? Do you dream of being James Bond or Batman?? Please get dressed up!!! We hope to see some wacky and wonderful movie stars or pop icons rock up on the night.

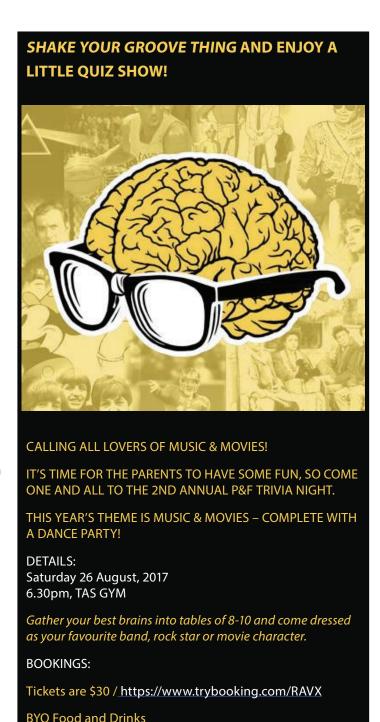
Tickets are \$30 pp and can be booked at Trybooking.com.au. https://www.trybooking.com/RAVX Please choose a table number and then let everyone in your team know so they can book on the same table.

If you'd like to have a hand in helping organise the Trivia Night please come along to our planning meetings in the Archdall Room (down main corridor past Reception, opposite the entrance to the Dining Hall). The next Planning Meeting is tonight, Wednesday 26 July at 7pm

All helpers welcome.

#### **NEXT P&F MEETING**

Our next P&F meeting is next Wednesday 2 August 2017 at 7pm in Lower Maxwell Room – We'd love to see you there.



#### CHAPLAIN, MR RICHARD NEWTON

#### Galatians 5

"I'm trapped': Bernard Tomic says he's only playing tennis for the money."

So read the sports headlines in the Sydney Morning Herald on

When asked what advice he would give his 14 year old self, he answered, "Don't play tennis. Do something you love and enjoy, because it's a grind, and it's a tough, tough, tough life. My position, I'm trapped. I have to do it."

Tomic also stood by his comments after being eliminated in his first-round, straight sets loss to Mischa Zverev at Wimbledon.

"I don't know why, but I felt a little bit bored out there to be completely honest with you".

A lot of people are unimpressed by Tomic, I guess they feel like their job may compete for "the most boring" title. You can just imagine someone arriving home from the grind of everyday work, same job for forty years, pushing papers around a desk, to hear Tomic on the TV stating how bored he was to playing tennis at Wimbledon – poor Bernard! Some would give their left... arm just to be a ball boy at Wimbledon – just ask last year's Dux Charlie Wyatt how he feels about it. So it's understandable why there may be some backlash from Tomic's inflammatory comments. Yet, he isn't alone is he? There are many people who do their job because that's where they have ended up through one life circumstance and another, they may be good at it, they be successful in it, and for those reasons it will put a roof over their head and food on the table, but they don't love it.

Here is the thing though; many believe that their so-called Christian life resembles that sort of thinking pretty closely. They think I'm trapped; it's a lose-lose situation. I either scrape and sweat in my religious zeal and have heaven as my prize, or I do what I want and miss out on the eternal reward. So, it feels like there is the need to go through the motions of being Christian as there is no other way of getting to heaven. It's boring and a burden.

Yet here is the great irony, we can have faith in Christ and we can be free in Christ, he can set us free. What does he free us from? The need to try hopelessly, to follow the law, that's what all the talk of circumcision was about in the passage. In fact as long as I think I can earn my salvation, I will forfeit it, as the only way to salvation is that which comes as a free gift from God. So as long as I think I deserve it, or can earn it – I won't turn and trust in this gift, and as a result I will miss out.

Tomic might be trapped, but we are not, we can be free in Christ and have great hope and assurance of our heavenly reward.



#### **DIRECTOR OF STUDIES, SEONIA WARK**

#### Year 10 Parent Teacher Interviews

Year 10 Parent Teacher Interviews will be held this week -Thursday 27 July 3.30pm - 6pm and Friday 28 July 2pm - 5.30pm in the Memorial Hall.

Please contact Mrs Vickey O'Brien if you did not receive your code and have not been able to make times with your chid's teachers.

Two Parent Information sessions will be held which will focus on the senior years at TAS and the process for selecting subjects. The first session will be held at 6.15pm on Thursday 27 July and a repeat session on Friday 28 July at 11.45am. These session will be held in Big School (just outside Reception).

#### **HSC Information**

HSC Trial exams will be held from Monday 7 August - Friday 18 August. The HSC Trials Exam Timetable has been sent to students and parents.

A reminder that valuable and informative topics can be accessed in the 2017 HSC Study Guide: <a href="http://www.smh.com">http://www.smh.com</a>. au/national/education/hsc-study-guide-2017

Past papers and other advice and resources can be found through the NESA Student News link: <a href="http://lnk.info.nesa.nsw">http://lnk.info.nesa.nsw</a>. edu.au/l/Au8xa-cUwfa-2V74yl46yHc



#### **Tutoring**

Tutoring continues to be available for students in Years 11 and 12. See tutoring schedule below.

DAY	SUBJECT	TIME	VENUE
Monday	Biology ( Year 12	7-8pm	Cash Building
	Chemistry (Year 12)	8-9pm	Cash Building
Tuesday	2U Mathematics ( Year 11) 7-8pm		Cash Building
	2U Mathematics (Year 12)	8-9pm	Cash Building
Wednesday	Mathematics Ext (Year 11)	7-8pm	Cash Building
	Mathematics Ext ( Year 12)	8-9pm	Cash Building
	English (Year 11)	8-9pm	F1-2
	English (Year 12)	7-8pm	F1-2
Thursday	Mathematics General (Year 11)	7-8pm	Cash Building
	Mathematics General (Year 12)	8-9pm Cash Building	

A tutor is also available for Year 9 & 10 students in Maths and Science on Monday and Tuesday evenings from 7pm - 9pm. This is held in Cash Building.

Students just need to attend if they require some extra help. This tutoring is free.

#### **Parent Webinar**

An overview and intent of the Parent Webinar Program, plus Live links to streamed recordings of nine prior webinars and details for the upcoming Parent Webinar 11 - It will feature our most high profile presenter to date, that being Dr. Michael Carr-Gregg. Michael will present on how technology can help student's mental health. It will be held at 7.45PM on the night of August the 10th can be accessed through the link: **CLICK HERE** 



#### **ACADEMIC**

#### da Vinci Decathlon

TAS will once again be hosting the da Vinci Decathlon Regional Championship for students in Years 5,6,7,8,9 and 10. Week 6 of this term

What is da Vinci Decathlon?

The Decathlon is an academic challenge for teams of eight students tested across 10 disciplines: Mathematics; English; Science; Code Breaking; Engineering Challenge; Ideation; Creative Producer; Art and Poetry; Cartography; General Knowledge (there is no chess this year).

#### What will the Decathlon involve for students?

Students will be working with their team to answer questions from each of the 10 disciplines. Click here to see sample questions . In some instances you may be redirected to the Knox Grammar School Official da Vinci Decathlon Website.

TAS teachers will nominate students for specific disciplines or students may register their interest by emailing Ms Boydell cboydell@as.edu.au

Wednesday 23 August (Years 7/8)

Thursday 24 August (Years 5/6)

Friday 25 August (Years 9/10)

The 2017 Theme for the Regional da Vinci Decathlon is 'Imagination'.

"Imagination is everything. It is the preview for life's coming attractions." Albert Einstein.

Ms Catherine Boydell

#### **Trial and HSC Support**

We are looking for three volunteers to assist some HSC students with their exams during Week 4 and 5 this term. This would involve acting as a reader or scribe. If you are at all interested or just would like to receive more specific information, please email Ms Catherine Boydell cboydell@as.edu.au

#### Ms Catherine Boydell



#### TAS Mathematics and English Tutoring and **Homework Centre, Term 1, 2017**

#### At a glance

- Operates on a Monday afternoon and is held in the Cash (Maths) Block from 3.45 to 4.45pm commencing in Term 1, Week 3 and finishing Week 9.
- Delicious afternoon tea provided.
- Sessions operate with maximum of six students per tutor.
- Diagnostic tests and graded worksheets in all basic skills with Extension opportunities for able students.
- \$150 a term for 1 session a week.
- Students can mix and match they can do a session of Maths and one of English on alternate weeks.

Enquiries and bookings - Gaye Piper: gpiper1@as.edu.au or 0410 924 191

#### CAREERS, MARK TAYLOR

#### From the Sydney University Newsletter

- Introducing our Dalyell Scholars program
- Excelling in the QS academic and employer reputation survey
- Open Learning Environment offers new way to learn
- Student start-up uses engineering to solve health problems
- Motivated to shine by E12
- Opportunities and key dates

http://wordpress.as.edu.au/careers/2017/07/20/university-ofsydney-term-3-newsletter/

#### **NIDA**

National Institute for Dramatic Arts is Australia's leading centre for Dramatic Arts education and training has opened its application process for the 2018 intake.

It offers Masters, Bachelor degrees and Diploma in further and Vocational education. They have an information night on Wednesday 9 August at 215 ANZAC Parade Kensington between 6.00-9.00 pm. For more details please check the flyer on the school's Careers webpage.

#### **Job Jumpstart**

Job Jumpstart is an interactive website that offers students the specific information about job applications and what to expect from the employment process. It is run by the Victorian Government and is a very good resource for the students to use. Whilst we cover a good deal of this information in the Year 10 Careers program, it becomes more relevant as the students are entertaining thoughts of employment in one form or another and can be used a refresher tool.

I have posted the flyer on the School Careers webpage for more details.

#### Self start

Self start is an online resource offering students guidance on how to start their own business if they are particularly entrepreneurially minded. I have posted the flyer on the School Careers webpage for more details.

#### Changes to UAC applications 2018

There are a number of changes to the UAC application process for the 2018 intake. Whilst the majority are not significant, they will make the process different to what people may have experienced in the past. The major change is that the number of selections for university courses on the UAC application is now five, whereas in the past it was nine. This will mean more careful examination of the student's selection.

I have uploaded, to the School's Careers webpage a copy of the flyer sent out by NESA detailing the changes that I will also send to the current Year 12 cohort.

#### **University Early Entries Schemes**

I have been receiving requests to discuss Early Entry applications for University. I am having a meeting with the current Year 12's this Wednesday (26 July) to clarify the Early Entry options and processes. Below is a link to a webpage that I put on the school's Careers page earlier in the year detailing the Early Entry Schemes offered by individual universities and the requirements for each. If you have done so already and have question in this area I would encourage you have another look at the webpage.

http://wordpress.as.edu.au/careers/2017/05/22/early-entryschemes-2017/

#### **UAC - Schools Recommendation Scheme** (SRS)

In addition to the Early Entry Schemes offered by the individual universities, UAC (University Admission Centre) offers the SRS scheme. This is part of the UAC application process and also offers the students the opportunity to apply for Early Entry as well as the individual university applications mentioned above. I have uploaded the UAC-SRS booklet to the school's Careers Webpage or you can go the link below for more details about how the scheme operates.

http://www.uac.edu.au/srs/offers.shtml

#### Mr Mark Taylor

#### DIRECTOR OF PASTORAL CARE, BARNEY BUNTINE

Welcome back to a new term. Hopefully everyone was able to get some form of break over the recent school holidays, perhaps with a trip away or perhaps just having your children around home more – something I know our boarders value so much. Hopefully, your children also got some healthy down time and, related to this idea, please read of an interesting article on parenting written by occupational therapist, Victoria Prooday. There are some pretty poignant messages she conveys about modern parenting and some good clear advice.

#### **CLICK HERE**

Term Three is a funny old term. For the bulk of the School, there's some break from the assessment and exams of Term Two and some good routine to be had in class. For Year 12, it's a term of "lasts": last classes, sporting events and right down to last Chapel, Formal Dinner and the like. It's also a term that brings a multitude of emotions and sometimes contrasting feelings at the same time. So it is not uncommon for a Year 12 student to be simultaneously fed up with School and scared of leaving, or loving it here and restless for the next challenge. My main advice to students and, by extension, parents, is not to get in to countdown mode, not to wish the time away. I often encounter students who have left TAS, who were so eager to get out in to the real world, and they feel a bit let down by it all when they meet it face to face. Rather, I would encourage them to savour the final moments of the experience and to walk down the drive on Valedictory Day and out of that last HSC exam knowing they gave it everything they had – that is a nice feeling.

And, finally, in a loose segue, here's an interesting TED Talk (https://www.ted.com/playlists/352/talks to watch before a job\_in ) on a variety of ideas related the positive psychology we teach here at TAS. It's a talk by Regina Hartley on the concepts of grit and overcoming adversity in job applicants. It's an enjoyable view.

#### **Mr Barney Buntine**



#### DIRECTOR OF DEVELOPMENT, CRESSIDA MORT

#### Guess Who Came To Dinner ... well drinks at least!!

One report that must be added in the wrap up of holiday events and activities is the annual Old Armidalians Union dinner in London that was held on July 10. This annual dinner is organised by Rob Busby (OA and Deputy Chair of the TAS Board) but the reason this year's dinner was particularly special was because the guest of honour at the pre-dinner drinks was His Royal Highness Prince Edward, Earl of Wessex. While you might well be wondering why a member of the Royal Family would be accepting an invitation to a TAS Old Armidalians function, it is not so surprising when you realise he was here at TAS in 1983 as a guest of Jim Graham's who taught him while on sabbatical in Gordonstoun. Prince Edward actually inaugurated Green and Ross Houses when he was here, and the original Green House captain Sam Blanch

was also at the London dinner in July.

This was a very special event reconnecting a number of relationships with TAS and my thanks to Rob Busby for his enormous effort...

Cheers

#### Cressida



HRH The Prince Edward during his visit to TAS in 1983 when he inaugurated the new day houses, Green and Ross. On the left is Green House Captain Sam Blanch, who was one of the guests at the London dinner.





#### DIRECTOR OF CO-CURRICULAR, WILL CALDWELL

#### **GPS Shooting**

Congratulations to all members of the TAS Rifle Team on their efforts at last week's AAGPS Rifle Shooting Championships. A special mention to Tom Southwell (Captain) who was selected in the Combined GPS team. The TAS team included both boys and girls ranging from Year 8 to Year 12. Their shared sense of purpose and cohesion were a tribute to the coaching team of Mr David Lawrence (MIC), Mr Mark Morton, Mr Rob Bondfield, Mr Alasdair Hey and Mr Hugh Morton. Their dedication and the calm and caring manner in which they instructed the team, were recognised and appreciated.

I extend my thanks also, to all the parents who contributed to the 10 days of preparation and competition. It is a mammoth undertaking and their willingness to help contributed to the day-to-day running of the event as well as the sense of community within the team.

A full set of results is attached below:

GPS 2017 - Full Results

GPS Seconds 2017 Results

#### Year 12 Co-Curricular Expectations

With Trials looming, it is understandable that year 12 students will be evaluating the various commitments competing for their time. Whilst it is expected that their studies are top priority, it is important to remember the benefits of co-curricular activities and the symbiotic relationship between both these pursuits.

Individuals have the right and the responsibility to negotiate their time to best serve their needs. Staff are respectful of the students' needs and I ask that students reciprocate by communicating with their coaches any planned absences from training and rehearsals. It is expected that students honour their commitment to games and performances.

#### **IDEALS** Week and Co-Curricular

The intention is to maintain co-curricular activities in Week 4. However, where an IDEALS activity is scheduled, it will take priority. Year 6 and Year 9 will be away all week and plans have been made for 15s rugby players to be transported to Sydney directly from Coffs Harbour. Where staff are absent, we are endeavouring to cover them internally. Any changes to routine will be communicated by MICs / coaches.



#### **NSW Junior Chess League**

The NSW Junior Chess League continues with Round 4 this Friday, 28 July. Best wishes to the TAS Team of Harry Pollard (Captain), Liam Treavors, Mike Nyathi and Darcy Smyth, who will battle against Inverell High School, For the right to progress to the next round.

#### Managing Head Injuries

Why the sudden epidemic of head injuries? Are adolescents so much clumsier these days?

Like many phenomena, it is our knowledge that has changed more than our environment. We are much more aware of both what constitutes a potential head injury and its potential to cause concussion or a more severe injury to the brain. Potential head injury or concussion must be considered possible whenever a player receives an injury to the head, either from a direct blow or indirectly.

#### **Concussion Management**

The six steps to concussion management, as outlined by the Australian Rugby Union Concussion Guidance, are:

#### **RECOGNISE and REMOVE**

Any player with signs or symptoms of a potential head injury or concussion must be removed from training and playing and not return to rugby or other sport or physical activity on the same day.

#### REFER

Any player with signs or symptoms of a potential head injury or concussion must see a medical doctor as soon as possible. This doctor should have experience in the management of concussion and should be aware of this ARU Concussion guidance, World Rugby Concussion Guidance and World Rugby's Operational Definition of Concussion (see links below).

#### **REST**

Players diagnosed with concussion must rest until all signs and symptoms of concussion have disappeared. World Rugby has defined minimum rest periods for adults and children and adolescents.

#### **RECOVER**

The concussed player must first recover from all concussion signs and symptoms at rest and return to activities of normal daily living before starting hard physical exercise.

#### **RETURN**

Follow the graduated return to play (GRTP) protocol after being able to participate in activities of normal daily life, progressing to contact training after receiving a medical certificate from a medical doctor.

At TAS we endorse the Australian Rugby Union Concussion Guidance. A full copy can be found at http://www.stadiumclinic. com.au/pdf/aru-concussion-guidance-new.pdf

The alternative management plan is to abolish contact sport; to remove the risk altogether. However, life is full of risks. Sport teaches us to manage risks and to weigh up the physical, psychological, social and emotional benefits against them; to balance comfort and protection with the opportunity to grow.

#### Mr Will Caldwell

#### Rugby

Last weekend the TAS cohort travelled to Sydney to played Shore. With a sunny Sydney day came some varied results. The First XV held strong and remain undefeated in the competition. Unfortunately the Second XV did not share this success, however as we know, winning the game shows something about our character; how we lose shows all of it. Each TAS team and player was able to display their strength of character through their sportsmanship and love of the game.

This week only the First XV will be traveling to Sydney to play Sydney Boys' High School. With their determination to remain undefeated and the continued guidance of their coaches we wish them all the best in this fixture.

#### Mr Todd Currell Rugby manager



# RUGBY – TAS 1<sup>st</sup> XV v SBHS 28-29 JULY, 2017

**Travel:** by Oxley Coach

Departure from TAS front of school Friday 28 July - Oxley (48), 2.00pm

**Return** to TAS front of school Saturday 29 July approx. 10:30pm. (Updates will be published on TeamApp).

#### **Fixtures:**

TAS	SBHS	Venue	Time
TAS 1 <sup>st</sup> XV	1 <sup>st</sup> XV	McKay Oval*	1:40 pm

<sup>\*</sup> Centennial Park.

The game is the curtain raiser for Easts V Parramatta First Grade match

Accommodation: Sydney High Boat Shed A sleeping bag and pillow will be required.

**Meals:** Dinners en route, breakfast and lunch at accommodation.

**Dress:** formals to be worn for all travel and on game day.

#### **CREATIVE ARTS**

*Curtain Up* the evening showcasing the group performances and Individual performances of the HSC Drama students, will be held next Tuesday at 6:30pm in the Hoskins Centre. Everyone is invited to come along and support the students as they prepare for the performances in front of the NESA markers in Week 7.

Later in the term Hoskins will be the showcasing the work of the HSC Visual Arts and Music students. *Final Note* will occur on two evenings this year with Music 1 performing at 6.30pm on Monday 21August and Music 2 coinciding with the Masterstroke exhibition on Tuesday 22 August at 6:30pm.

Ms Harvey would like to recommence the Visual Arts Club this term. VA Club will be on Wednesday afternoon in Week A and Thursday afternoon in Week B from 3.45 – 4.45pm. The club will meet in the downstairs art room. It is open to all students who have a passion for Visual Arts. Please come along if you want to have some help with personal artmaking, feel like entering a competition or want to catch up on some work.

Finally, we have commenced our auditions for the Junior School Musical, *Seussical*. So far the immense talent and enthusiasm of students has blown Mrs Butcher and myself away. We hope to announce the lead cast at the end of Week 3.

Mrs Leasa Cleaver **Acting Creative Arts Coordinator** 



Mrs Leasa Cleaver **Acting Creative Arts Coordinator** 

Kaliya Alldridge | Madison Alldridge | Laura Cotterell Sarah Evans | Ziggy Harris | Dakotah Love Katie Miller | Alessandra Perry Amanda Richards | Hugh Worsley

# urtain

A SHOWCASE OF TAS HSC DRAMA GROUP & INDIVIDUAL PROJECTS

> Tuesday 1 August – 6:30pm TAS Hoskins Centre

This is a free event Bookings not necessary Some mature themes and coarse language



#### **MUSIC MATTERS**

#### **Twilight Concert**

On Tuesday 25 July, we were entertained in Memorial Hall by a talented group of students who all performed confidently with impressive musicality. Many of the students who performed are undertaking AMEB exams over the next few weeks or working towards their HSC Performance exams at the end of this term. It was an entertaining performance event with students performing on Flute, Violin, Cello, Piano, Voice and Organ and was ably compered by our Theatre Captain Ziggy Harris and our Music Vice-Captains Jacquie Barrett and Sam Thatcher. We look forward to our next Twilight concert in Hoskins Centre next Thursday. Congratulations to our performers: Hayley Whitehill, Aiden Swick, Disa Smart, Ruby Straker, Keeley O'Connor, Max Guppy, Dominique Holley, Jasper O'Neil, Ziggy Harris, Hattie Oates, Sam Thatcher and Jacquie Barrett.

#### **AMEB Exams**

TAS and the Music Centre would like to wish all students undertaking an AMEB examination all the very best. We would like to commend our students for their commitment and perseverance, as it takes many hours of hard work, scales, lessons and accompaniment sessions to prepare for an AMEB examination. Once results are back to students, if you would like them placed in TAS Talks, please email through your results to music@as.edu.au. All results will be listed in TAS Talks at the end of the examination period (Mid-August). Students doing AMEB exams in August are encouraged to play at the Twilight concert on Thursday 3 August. Please email Mrs Duarte at music@as.edu.au if you would like to play.

#### **Ideals Week**

Ideals week will be held in Week 4, Monday 7 August - Friday 11 August. There will be no ensemble rehearsals during IDEALS week for students in Years 6-12. The only ensembles that will meet during that week are: TAS FanTAStics and TAS Trebles and the Junior School choirs.

#### **Music Tuition Absence**

Parents are reminded that if your child is unavailable for lessons with their tuition teacher that they must make contact with them directly as soon as possible. Please note this for Week 4 during Ideals week as many students will be off site so unable to attend lessons.

Ms Leanne Roobol **Director of Music** 







#### HEAD OF MIDDLE SCHOOL, MARK HARRISON

#### The second half year

We are fortunate that formal exams begin at Year 6 level at TAS. Students have ample opportunity to learn: about study techniques that are specific to their learning needs and styles; about the best methods of seeking further feedback in areas where it is most needed; about the fact that improvements, where necessary, can be made; about optimizing their potential to perform to advantage under timed conditions. I've already spoken to students in our Town Meetings and have had a steady rate of enquiry from parents about how best to optimize time and resources this term – the goal is to get the best possible outcomes from the term and the next exam block that 'falls' reasonably early next term.

As I've indicated, long-gone, thankfully, are the days where a result, disappointing for whatever reason, was the 'end of the line' till the next exam block and the interim period was a 'wait and see' game causing anxiety or, worse, increasing fear. To reinforce, one of our primary jobs is to help these younger boys and girls develop individual techniques necessary to the realization of a situation where best personal success is the outcome. Best performance under timed conditions is something that is hard and is rarely achieved by simply doing exams, in the old days, generally at the senior school level. We need to encourage individuals to think about and, considering their relative youth, experiment with scenarios that result in the best methods, times for revision that enable 'best performance'.



It's TAS and as I indicated last week we're already busy. And of course this term is no exception: in fact it will be very busy in terms of academic pursuit and sports. Being slightly longer than Term 2, assessments will be ongoing and it is important that all parents keep abreast of assessment requirements, due dates and the necessity of 'pacing' work output so that students aren't overwhelmed by requirements of all subjects studied. The new timetables, of course, mean new Homework Schedules. It's a very good idea to ask your children about their work, to encourage them and, where appropriate and practicable, to assist them. For boarders there is the facility of tutorial attendance in Core areas that reflects as far as possible the 'home help' situation. Above all else, we need to encourage them to pace themselves and the best way this can be done is to know what's due and when. This is especially important because of weekend sporting commitments. As you are aware there is a good number of away games over the first month of term.



As you are no doubt aware, it is important that students, especially Middle School ones, are busy but the general theme of this inclusion is that, in order to enjoy themselves, they must be organized as well. Your support of us in this regard is appreciated. Overall, the term has begun well: as valuable and insightful contributions made by homeroom teachers our last Middle School Meeting attest, staff seem well rested – in fact, all in this section of the school are happy enough to negotiate the second half of the academic year. Of course, all staff are busy putting in place the final touches of their IDEALS Week activities as we're hoping for the best possible outcomes here, as well.

I was very happy this morning in assembly to hear the names of an almost exclusive Middle School coup in the recent Maths Challenge competition – so look carefully for this inclusion in TAS Talks. Also, the recent Forensic Science Camp was again successful, but for me the best news attaching to the camp was a larger than normal list of Middle School participants in 2017. So congratulations to participants, Mr Luke Polson and Ms Alice Hudson. It's always good to legitimately boast the successes of Middle School people.

I mentioned at the end of term that Mr Ken Secker, our IT manager, will be coming over the next fortnight to give his second talk to students and staff about responsible computer use. His last session was valuable and I know students benefited from it.

Mr Mark Harrison Head of Middle School



#### HEAD OF JUNIOR SCHOOL, IAN LLOYD

#### Congratulations – ICAS Science Competition

I am very happy to announce that we had some great success in the recent ICAS Science competition and I would like to acknowledge and congratulate the following for their achievements.

Year 5 Merit – Harry Hopkins; Credit – Sam Hynes, Tom Ball; Year 4 High Distinction – Hugo Li, Distinction – Millie Coupland; Credit – Austin Pease, Merit – Ty Schalk-O'Brien, Flinders Ward; Year 3 – High Distinction – Euan Billingsley; Distinction – Archer Starr, Felix Winslett; Credit – Katie Hynes, Merit – Ani Anderson, Eve Hopkins.

#### Round Square Regional Conference – Epsom College Malaysia - November 10 – 15, 2017

It is also very exciting to announce that Epsom College in Malaysia is again hosting a Regional Junior Round Square Conference for students in Years 5 & 6. I was able to accompany last year's delegates and therefore know first-hand the benefits of the experience for all. This years' theme is 'Challenge by Choice' and participants will take part in various group activities like team building, problem solving and learning about responsibility through caving, rafting, high and low ropes whilst living in an outdoor education environment just outside Kuala Lumpur. It can be a challenging exercise both physically and socially but I encourage you to consider this with your child. Please contact the school for further information if required along with an expression of interest. Due to the limited numbers, a selection process will be required to ensure fairness and the best outcome for all.





Enjoying the local cuisine



Challenge by Choice - overcoming your fears...



Working together to overcome problems....learning about responsibility.

#### Father's Day Sausage Sizzle -September 1, 2017

And finally, a note for your diaries! We will be celebrating Father's Day on Friday September 1 at lunchtime in the Junior School covered area and we welcome all those meaningful males in the lives of our students to come along and join us for lunch and a handful of activities. Planning has already begun so we hope you can be with us at lunchtime (from 12.25 – 1.15 pm and please, don't forget your runners!)

Mr Ian Lloyd **Head of Junior School** 

#### **Looking Ahead**

#### Week 2 School Spirit – Persistence

Wednesday 26 July Assembly 2.45 in

> Hoskins Centre – Year 4 Dance Club resumes Maths Olympiad

#### Week 3 School Spirit - Organisation

ICAS English Exam Tuesday 1 August

> Jump Rope for Heart Launch 11.10am

Assembly 2.45 Hoskins Centre – Wednesday 2 August

Year 5

#### Week 4 School Spirit - Cooperation

(Senior School IDEALS WEEK)

Tuesday 8 August **PSSA Athletics AHS** 

Wednesday 9 August Assembly 2.45 Hoskins Centre -

Year 1

Friday 11 August Colin Buchanan Concert - PLC

#### Happy Birthday

Happy birthday to Lachlan Litchfield, Tom Ball, Ruby Ogilvie and Ethan Downes who all have Birthdays this week.

#### **Lost Property**

With Winter upon us I take this opportunity to remind you to ensure all items of clothing are clearly labelled. We receive multiple requests a week to look out for lost jumpers, jackets and hats and, while some turn up because they are well named, many turn up with no identification at all so may not make it back to their owners.

#### SCHOLASTIC BOOK CLUB

Thank you to all parents who have been ordering from the Scholastic book club brochures. The response has been fantastic, and has earned us a number of rewards to purchase new books and resources.

Orders from the latest brochure (no. 5) should be placed through the Scholastic LOOP order website by Friday, 4 August, 2017. Please follow the instructions on the order page in the brochure, or follow the prompts on the website. Should you wish to pay by cheque, please place your cheque and order form in an envelope in the red letter box at the Junior School office. Please note that cash is not accepted. Should you need any assistance, please contact me on nramazan@as.edu.au.

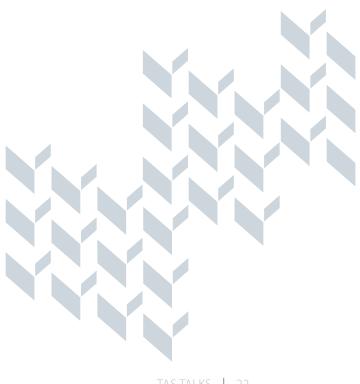
Scholastic have also let me know of a special offer they are currently running; the details are below.

#### Mrs Ramazani

#### Help your students keep the reading momentum rolling

We're offering parents whose school is opted in to LOOP the opportunity to keep the reading momentum rolling throughout the school year with a Keep it Rolling special offer.

All they need to do is place a \$10 minimum order off three consecutive Book Club Issues via LOOP and they could be eligible for a Bonus Book on their third order, and every consecutive Book Club order thereafter—for the remainder of the school year! If they miss an issue, it just takes two consecutive issues to get rolling again! This will help families to build their home library and keep the reading momentum rolling among students—PLUS, it will help keep the Rewards rolling in to the school all year!



#### PYP PROGRAMME, VERONICA WATERS

This term all classes have made a fresh start with new units of inquiry.

It is heartening to observe so many of our students embracing the language of The Learner Profile attributes and the significant growth made with the many approaches to learning: self-management skills, thinking skills, social skills, communication skills and research skills.

The table below outlines the central idea, lines of inquiry and the key concepts that each new unit will be based around.

Year Group	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Transition	How the World Works	Light comes from different sources and has varying properties	Light is an essential resource  Different sources of light  What light can do and how we use it	Function Connection
Kindergarten	How the World Works	Weather affects everything	People respond to changing weather and season  Water cycle affects daily weather and weather events.  Weather events cause changes around the world.  Plants and animals respond to changes in the environment	Change Reflection Causation
Year 1	How we Express Ourselves	Stories are vessels for timeless cultural and personal expression	The different purposes and structures of stories  Do authors 'paint a picture' with words  How stories can be shared in many ways	Function Reflection Form

Year 2	How we Express Ourselves	People express themselves and entertain through performance	The ways people perform  Using creativity to convey a message  What makes a performance successful	Function Reflection Form
Year 3	How we Express Ourselves	Indigenous peoples understanding of the world is heard through art and stories	Indigenous art tells a story  Using and exploring different media for expression  The different ways we respond to and interpret artistic expression	Form Connection Reflection
Year 4	How we Express Ourselves	Throughout time people have used visual arts to communicate	Different forms of visual art are used to communicate  The need and develpment of visual arts  Expressing ourselves through visual arts	

At this stage of the inquiry many classes have 'tuned in' and are beginning to focus on the first line of inquiry. Teachers have been focussed on establishing prior knowledge so if need be entry points can be individualised.

Mrs Veronica Waters
PYP Coordinator

#### JUNIOR SCHOOL SPORT, CHRISTINE WRIGHT

#### PSSA Athletics – Armidale High School – 8 August

The following students have been selected to represent TAS at our local PSSA inter school competition to be held in August. Only two students per event are allowed to compete at this competition. You will receive a permission note and information sheet shortly to consider whether you would like this opportunity to compete. This same team will be offered the opportunity to also compete at our Independent Sports association (NCIS) competition in Coffs Harbour later in August. The full team of NCIS representatives will be published next week.

Please ensure you return your PSSA permission note to Mrs Lasker in our Reception office.

#### PSSA Team 2017

Katie Hynes Blake Whitehill

Eve Hopkins Evan Kwan

Mila Downes Banjo Lawrence

Charlie Ward Max Rogers

Paige Sutton Lochie Gerdes

Ruyuf Almalki Theo Munsie

Charlize Broadfoot Tom Ball

Hugo Broun Lennox Neilson

Mohammed Almokhtar Sam Strelitz

Charlie Ryan Sam Hynes

Caleb Baumgartner

# Football TAS Trucks

I was delighted this week to have the opportunity to ref the TAS Trucks game. On a frosty morning, four keen soccer players braved the cold in Walcha to play against the Walcha Dragons. I was delighted to see the improved tackling skills from Cecilia Price, long passes from Joshua Bourke and improved footwork from Bonnie Blanch. William Cooper-Fillios displayed great tactical thinking by kicking the ball out when it was close to our goals.

Although we were defeated, this mighty team displayed resilience by giving it their all, with no subs. I was very proud of their efforts.

#### TAS Thunderstorms

The Thunderstorms had fantastic first game back after the Holidays. Their enthusiasm despite the cold frosty morning was fabulous. Sam had a great game at Goalie, saving many good attempts from the opposition. Theo, Iles and Flinders were impressive in midfield, managing to find space and passing well, Nick, Ty and Austin were strong in defence and once again we saw impressive goals from Evan and Lachie. Well done team and parents for braving the cold!

#### Ms Donella Tutt

#### Junior Netball

A huge shout out for Katie Hynes, Mila Downes and Eve Hopkins who were able to play this weekend and joined in with other Armidale players to have an absolutely fabulous game! The girls listened so carefully to advice and tried hard to remember when to attack and when to offend. Katie pulled off a very successful bounce pass, Mila scored her first goal and Eve played her positions so well, remembering to make some new friends on the way! It was great to have Dimity back with us too. Victory was sweet!!!

Well done to Marvelous Abgasale and Henry Taylor who came and played with the Netters, despite the very cold morning.



Katie Hynes, Mila Downes and Eve Hopkins

Mrs Lana Hawksford. TAS TALKS | 25

#### **COMMUNITY**

#### Pottery Families and potential Pottery Families

Rick and Suzanne Hatch are offering after-school classes in clay work. The goal of our teaching is for the children to have fun while developing imagination, hand skills and the ability to solve problems with creative flair. this term we will be making work that is useful for eating or drink from but that also has lots of room for sculptural expression.

Where: Classes are held in Art Room 1 of the Hoskins Centre at TAS

Who: Year K to 4 are on Tuesdays from 4pm to 5 pm

Year 5 and up are on Thursdays from 4pm to 5pm

Children may arrive anytime after 3:20 pm. Also, there is flexibilility on the age/ day guidelines.

Commencement: The Tuesday class starts on Tuesday, July 25. The Thursday class on July 27. Classes run for 6 weeks. We then have a week off to allow for drying and firing of pots, followed by a party. our parties will be on Tuesday, Sept. 12, and Thursday Sept. 14.

Cost: \$150.00. This includes materials, instruction, and firing of the work.

Enrolment and further information: Contact me via email on weemalapot@yahoo.com.au or phone on 6772 5371.

Please note that all the beautiful portrait lanterns from last term will be ready to go home after lesson 1.

#### **Rick Hatch**











#### Would You and Your Family Like To **Get Healthier?**

Nutrition Connect is an online program aimed at getting children and their families healthier! Participating in the program is free and your family may receive 2 online face-to-face consultations with an Accredited Practising Dietitian, plus 3 months online resources including free subscriptions to our Nutrition website custom-design for families and a Facebook support group exclusively for program participants only.

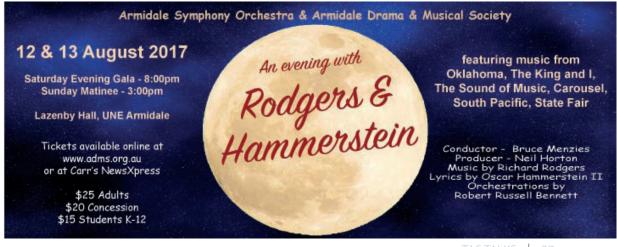
Your family can participate in the program, if:

- ✓ You have access to the internet via a smartphone, tablet, laptop, or computer
- ✓ You have a child aged 5–11 years (before 12<sup>th</sup> birthday) who is above healthy weight
- ✓ At least one parent or carer is willing to participate in the program.
- √ You are able to attend appointments in Tamworth or Armidale, NSW

#### Register your interest at http://bit.ly/nutritionconnect

Wondering if your family can participate? Ask us today or fill in our online form at above link! For more information contact Amy Ashman at amy.m.ashman@newcastle.edu.au or 0488 399 533

This project has been approved by the Hunter New England Human Research Ethics Committee, Approval No. 16/07/20/4.04 and the University of Newcastle Human Research Ethics Committee, Approval No. H-2016-0329.



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SUNDAY 6 AUGUST AT 3:00 PM **AUDITORIUM, OLD TEACHERS' COLLEGE** 

bookings: www.trybooking.com/OKBW









# IDEALS WEEK R V

# Do you have any travel sized toiletries you could donate to Year 8?

Some Year 8's will be putting together "Dignity Bags" for Service Week and they are seeking donations of:

- \* Shampoo
- \* Conditioner
- \* Soap
- \* Body Wash
- \* Toothbrushes
- \* Toothpaste

- \* Sanitary products
- \* Disposable razors
- \* Combs/brushes
- \* Emery boards
- \* Body lotions
- \* Other personal hygiene items

Things like hotel shampoos, conditioner, soaps, body wash, body lotion would be perfect!

The "Dignity Bags" will be donated to people in our local community who are in need and who don't necessarily have access to these basic essentials.

Please leave your donations at the Enrolments Office, or at Middle School Reception. If you have any questions - please contact Mrs Anna Gayner in the Enrolments Office 6776 5823 or agayner@as.edu.au

"We are who we are, through others"